

Key Selection Criteria

Deputy Principal – Learning and Teaching

Key Selection Criteria	Specific Focus
The successful applicant must be able to:	
Faith Leadership	Demonstrate a firm belief in and commitment to the Mission and Vision of the College and an ability to articulate and promote these Articulate an understanding of this role as one of faith leader.
Educational Leadership	Articulate a vision for learning and teaching centered on improvement in student outcomes. Have a knowledge of contemporary educational issues at state, national and international levels. Have a demonstrated commitment to promoting excellence in academic and other areas of the curriculum. Demonstrate the ability to work with teams and build the capacity of teams to perform to a high level. Give examples of whole school improvement initiatives and related change management approaches. Demonstrate an understanding of contemporary educational approaches such as personalizing learning, reflective pedagogy, ICT support for learning. Be able to model excellent classroom teaching Be data literate, and have the ability to analyze, interpret and apply data sets to improve student outcomes Engage in Lasallian professional learning activities that the College offers, and demonstrate a personal commitment to ongoing professional learning via peer collaboration, study, mentoring, reading etc.
Community Leadership	Have high level interpersonal skills, including communication and conflict resolution skills. Have demonstrated commitment to nurturing relationships and community amongst students, staff and parents. Demonstrate an appreciation for the value of teamwork, loyalty, confidentiality and open communication in successfully working towards the College mission and vision. Demonstrate the ability to form partnerships with individuals and groups who can have a positive impact on students' growth and learning.
Administrative Leadership	Demonstrate skills in strategic planning, organization, management, delegation and supervision in an educational setting. Demonstrate skills in the development of school policies and procedures, in accordance with Gospel values and the vision of the College. Demonstrate the ability to be assertive in addressing issues of concern. (eg: under-performance, lack of accountability) Demonstrate an understanding of key priorities of the legal requirements surrounding Child Safety