



St Bede's College



Year 9
SUBJECT SELECTION HANDBOOK

2019

Introduction

St Bede's College was founded by the De La Salle Brothers in 1938 to educate, in partnership with parents, men of faith, integrity, individuality and compassion, confident of their own worth and wholly involved in the transformation of society.

St Bede's College strives to be a community which brings the Guiding Principles to life.



The Guiding Principles

- **God** is our focus. God is spoken about and we give time and energy to worship and social action.
- We are **Brothers/sisters** to each other. We always take care of each other. The older students will guide and care for the younger students. The Lasallian spirit of brotherhood/sisterhood will underpin all our actions.
- We must always be **honest** – no lying or cheating. The value of honesty is at the heart of relationships at St Bede's College.
- **Respect** for self, others and property. These are gifts and are sacred.
- **Achievement** is valued. In the cultural, academic and sporting fields we strive to give our best effort

Learning at St Bede's

St Bede's College aims to ensure that all students achieve success in their pathway to the future and in the development of the skills and attributes necessary for adult life. As a Catholic school in the Lasallian tradition, we strive to:

- Provide an engaging, rigorous and cohesive curriculum
- Utilise a variety of instructional approaches, which take into account the subject content, and the needs of the students.
- Use rich, authentic assessment practices that provide opportunities for learning.
- Live our belief that each student can grow in his knowledge and skills.
- Use all the academic and non-academic information we have available to improve student learning

Students are supported in their studies by a highly qualified, experienced and committed staff. Special programs operate to support each student as he moves through his final years of schooling.

Year 9 Curriculum Structure - 2019

Year 9 is a very exciting year level at St Bede's College. Students will complete both Core and Elective studies and will have the opportunity to select what they wish to study from a wider range of subjects. At St Bede's College, the Year 9 curriculum framework offers students a launch pad into their senior phase of learning. The framework also aligns to the nation-wide changes to curriculum and its impact on VCE and VCAL.

The Year 9 program is driven by two main goals. First, to create an educational framework that offers the very best preparation for each student's future. Courses and electives are delivered within the Victorian Curriculum's guidelines for accreditation, assessment and reporting. Our second and equally important goal is to provide pathway options that enable each individual student to find challenge, success and fulfilment, with one eye firmly on the post-compulsory year levels.

Year 8 into 9 Subject Selection Timeline

Monday July 23	Year 8 Assembly
Wednesday July 25	Year 9 2019 Information session in St Bede's College Hall 7.00pm – 7.30pm www.selectmysubjects.com.au username, password and instructions emailed to all students
Friday August 10	<u>All Year 8 subject selections due (online)</u>

About this booklet...

This booklet has been produced to provide parents and students with the information they need for the selection of relevant units for Year 9 and beyond. The College makes every effort to provide appropriate subjects for each student and to cater for individual needs and desires. ***Due to the constraints of timetabling, some re-selection may need to occur in some cases.***

Year 9 General Core and Elective Information / Structure

1. All students will study Religious Education, English, History/Geography, Mathematics and Science for the whole year. These are compulsory subjects and are collectively referred to as 'Core'.
2. Students will then choose their Electives for 2019. Any requested changes next year **may be negotiated** depending on educational rationale and availability of placement. Changes to Elective choices cannot be guaranteed.
3. All students must select **at least one Elective** from each group – one from Group A, one from Group B, one from Group C and one from Group D.
4. All Elective choices are provided, within the limitations of school staff, facility resourcing and student demand.
5. All Electives are semester long except Language Workshop and LOTE which are year-long (two semesters).

Year 9 Curriculum Offerings in 2019

Core Subjects	Year Long Electives	Group A	Group B	Group C	Group D
RE	Language Workshop	PE – Racquet & Bat Sports	Digital Technologies – Game Design	Art 2B	ALL electives in Groups A, B & C Plus...
English	LOTE - Indonesian	PE – Ball Sports	Digital Technologies – Multimedia	Art 3D	History Elective
Mathematics	LOTE – Italian	PE – The Science of Sport	STEM	Drama: Modern Storytelling	Health & Nutrition
Science	LOTE – French (From Year 9)		Design Technologies – Metal	Music – The Contemporary Musician OR Music – The Instrumentalist	Business: Life Work Money
History / Geography			Design Technologies - Wood		

All Electives are Semester Long except Language Workshop and LOTE

Options:	Language Workshop or LOTE?	Number of Elective Choices	Groups A, B & C	Group D	Reserves
Option 1 (Standard Year 9)	NO	6	Must choose 1 Elective from each of the Groups <i>(3 in total)</i>	Choose 3 from Group D	Choose 4 reserves
Option 2 (LOTE/LW Year 9)	YES	4	Must choose 1 Elective from each of the Groups <i>(3 in total)</i>	Choose 1 from Group D	Choose 4 reserves

Who Can Help? For information regarding subjects please see or contact:

English	.....	Ms Kensley	rk@stbedes.catholic.edu.au
Geography	.....	Ms McCormick	lmc@stbedes.catholic.edu.au
History	.....	Ms McCormick	lmc@stbedes.catholic.edu.au
Mathematics	.....	Mr Wilson	bw@stbedes.catholic.edu.au
RE	.....	Miss Greene	rgg@stbedes.catholic.edu.au
Science	.....	Mr Fordham	bjf@stbedes.catholic.edu.au
Accounting / Legal / Economics	.....	Mr Kelliher	mdk@stbedes.catholic.edu.au
Art / Visual Comm/Media.	.....	Mr Morrison	pm@stbedes.catholic.edu.au
Health	.....	Mr Rafferty	knr@stbedes.catholic.edu.au
Digital Technologies	.....	Mr Comas	mc@stbedes.catholic.edu.au
Language Workshop	.....	Mrs Gabron	sg@stbedes.catholic.edu.au
LOTE	.....	Ms Dux	axd@stbedes.catholic.edu.au
Drama/Theatre Studies	.....	Mr Parton	jp@stbedes.catholic.edu.au
Music	.....	Mr Hambly	nh@stbedes.catholic.edu.au
PE	.....	Mr Rafferty	knr@stbedes.catholic.edu.au
Design Technology	.....	Mr Danckert (Wood, Metal and Systems Engineering)	cd@stbedes.catholic.edu.au

Additional advice can be sought from:

Ms Haggett – Deputy Principal: Teaching and Learning

Mr Eke – Teaching and Learning Leader Years 7 to 9

Mr Green – Deputy Principal: Student Management and Wellbeing Years 7 to 9

Ms Moloney – Year 8 Level Coordinator

Ms Gabron – Individual Differences Coordinator

In addition, your individual subject teachers are a good place to start.

Please be aware that:

- While St Bede's College offers a comprehensive range of studies, not all units will be offered if numbers in classes are low.
- Some variations may occur to the Electives offered due to changes in student numbers, staff availability, available resources and other units on offer. The College reserves the right to alter content.
- All students are required to indicate 'Reserve Choices' - although every effort is made to accommodate a student's first choice this may not always be possible.

WHEN CHOOSING YOUR YEAR 9 ELECTIVES:

Make a decision about a combination of subjects that suits your interest and any future requirements you may have thought about.

Choose subjects you enjoy.

We usually put more effort into a subject or activity we enjoy. Do you have a special talent in some area, for example, are you good with your hands, or do you have an artistic or creative aptitude? We encourage you to pursue things that you are passionate about.

Choose subjects that hold your interest.

Some students enjoy subjects with a high practical workload while others may enjoy more theoretical subjects with higher assessment loads. It is essential that students and parents carefully read subject descriptions and/or make enquiries to teachers of that subject before making a final choice.

Continue subjects you have done well in before.

Previous success in a subject usually gives you a head start in tackling work at a more advanced level. Build on your strengths. A student's past academic record is a good indication of future success. Consideration has to be given to whether a student has worked to their maximum ability. If results in Year 8 have been disappointing, it may mean that the student has not worked diligently and consistently, that they did not like particular subjects or it may mean that they will need to give more sustained attention to their studies. Subject teachers will be able to give advice in this area.

Choose as broad a range of subjects as possible.

A wide subject choice will give you a sound, all-round education. It also develops interests in many areas, some of which you may like to specialise in later, and it helps to keep your options more flexible.

DON'T LOOK FOR EASY OPTIONS...

Don't choose a subject just to stay with a friend.

Don't choose a subject because the name sounds good.

Don't choose a subject just because someone else suggested doing it.

Core Subjects

Year 9 – 2019

Year 9 RELIGIOUS EDUCATION

For more information about this Elective, see the Learning Area Leader: Miss Greene

(Code: REED09)

Description

The Religious Education Curriculum at St. Bede's College in Year 8 is based on the Archdiocesan framework .

The focus of this unit is on inducting students into the essential skills of studying Religious Education, providing opportunities for students to put into practice these skills in order to construct meaning from their learning.

A learner-centred approach to pedagogy is encouraged, lessons should be varied and match the learning needs of students in the class.

In order to support this, units of work have been framed as much as possible around key inquiry questions and big ideas in order to focus on what is at the heart of topics that are studied.

Learning Activities Include

- Reading and responding to scriptural texts.
- Investigating the role of religion and religious identity in Australia through gathering primary and secondary information/data.
- Exploring the role of individual experience when studying religion in our world.
- Researching and responding to biblical prophecy and examples of those regarded as prophets today.

Assessment

- Extended response: "What challenges do we face in studying the Bible, today?"
- Scripture investigation: "What makes a prophet?"
- Research investigation: "What does it mean to be Catholic in Australia?"
- Scripture investigation: "What does it mean to 'live in right relationship'?"
- Learning Journal
- Exams (Semester 1 and Semester 2)

Year 9 ENGLISH

For more information about this Core Subject, see the Learning Area Leader: Ms Kensley

Major Focus – English

(Code: ENGL09)

Description

The Year 9 English course centres around three main strands of study: Language, Literature and Literacy. Students complete a variety of activities designed to increase their skills in effective communication in Standard English. Learning activities aim to engage students imaginatively and critically to expand their experiences and views of the world. Students study a range of texts: such as novels and film, as well as texts to enhance their grammar and writing skills. In this subject, students are also introduced to the skills involved with reading and comparing texts.

They respond to these texts in a variety of oral and written modes. Students experiment with a variety of creative writing pieces that are constructed for various purposes and audiences. Students also analyse argument and examine persuasive language in media texts as well as perform a persuasive oral speech that explores current media issues.

Learning Activities include:

- Reading and responding to texts
- Individual wide reading
- Class discussions
- Creative and persuasive writing
- Education Perfect

Assessment

- Writing Folios
- Creative responses to texts
- Text Response work including essays and analyses
- Oral Presentations
- Semester Examinations

Special Information

Students must have the correct editions of the texts studied. These will be made available with booklists in November this year. They are also expected to complete their own private reading regularly at home.

Year 9 GEOGRAPHY

For more information about this Elective, see the Learning Area Leader: Ms McCormick

Major Focus – Biomes and Food Security (Code: GEOG09)

Description

There are two units of study in Year 9: Biomes and food security and Geographies of Interconnections:

Biomes and food security: This unit examines the biomes of the world, their alteration and significance as a source of food and fibre, and the environmental challenges and constraints on expanding food production in the future. These distinctive aspects of biomes, food production and food security are investigated using studies drawn from Australia and across the world.

Geographies of interconnections: This unit examines the interconnections between people and places, through the products people buy and the effects of their production on the places that make them.

Students examine the ways that transport and information and communication technologies have made it possible for an increasing range of services to be provided internationally, and for people in isolated rural areas to connect to information, services and people in other places.

Learning Activities Include

- Mapping
- Data Analysis
- Practicals
- Fieldwork
- Research

Assessment

- Workbook and Folio
- VDP
- Research Assignment
- Semester Exam

Special Information

Students are expected to have a keen interest in Geography

Year 9 HISTORY: The Making of the Modern World

For more information about this core subject, see the Learning Area Leader: Ms McCormick

Major Focus – The Making of the Modern World (1750-1918) (Code: HIST09)

Description

The year 9 Victorian History curriculum provides a study of the making of the modern world from 1750 to 1918. It was an era of industrialisation and rapid change in the ways people lived, worked and thought. The peak of nationalism and imperialism, colonisation of Australia was part of the expansion of European power. The period culminated in World War One (1914-1918), the 'war to end all wars'.

The content provides opportunities to develop historical understanding through the following concepts: evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability.

These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

Learning Activities Include

- Source analysis
- Case Studies
- Essay writing
- Formulating Extended Responses

Assessment

- Case study
- Source analysis
- Extended response
- Semester examination

Additional Information

The Canberra Study Tour (subject to sufficient numbers) has been designed to complement this subject as well as Year 10 History: Australia and the Modern World.

This subject is a good taster for the following VCE subjects offered at the College:

- VCE History 1 & 2: Twentieth Century (1900-1945, and 1945-2000)
- VCE History 3 & 4: Revolutions (France & Russia)
- VCE History 3 & 4: Australian History
- VCE Politics 1 & 2: Australian & Global Politics
- VCE Politics 3 & 4: Global Politics

Year 9 MATHEMATICS

For more information about this Subject, see the Learning Area Leader: Mrs Ditcham

Major Focus – Continuing Conceptual Development. (Code: MATA09, MATC09, MATS09)

Description

The following concepts are covered in Year 9 Mathematics over the course of the year. They are taken directly from the Victorian Curriculum documents as prescribed for this year level.

Learning Activities Include

- Data Analysis.
- Inquiry Learning.
- Working mathematically in groups.
- Problem Solving
- Individual Skill Development.
- Development of CAS calculator skills,

Semester 1:

- Indices
- Surds, Scientific Notation & Significant Figures
- Financial Maths
- Linear Equations
- Pythagoras Theorem and Trigonometry

Semester 2:

- Geometry
- Linear Relations
- Algebraic Techniques
- Statistics
- Introduction to Quadratic Equations and Graphs
- Measurement

Special Information

At the Year 9 level there are three (3) courses of mathematics: Foundation mathematics, core mathematics and enrichment mathematics. Most students will study Core Mathematics and this is sufficient to continue with any study of mathematics in future years. **Offers will be made to students for the other mathematics courses based on their performance in Year 7 and Year 8 mathematics as well as other data available to the school.**

Assessment

- Topic Tests.
- Inquiry Tasks.
- Semester Exams.
- Skill development measures

Additional Information

At this year level all students must have a *Casio Classpad II (FX-CP400) Colour Graphing Calculator*. **Please note that this is a calculator suited to Year 9 and 10 courses, the calculator from Year 8 will not be suitable.**

Year 9 SCIENCE

For more information about this Course, see the Learning Area Leader: Mr Fordham

Major Focus – Systems: The Human Body, Ecosystems, the Atom, the Earth

(Code: SCIE09)

Description

In Year 9 Science, students investigate the function of systems at a range of scales. They learn how the organs of the human body can function together as a system and that these systems are interrelated. They investigate interdependencies between biotic and abiotic components of ecosystems and study the structure of the atom as a system of sub-atomic particles, which can change through nuclear decay. Students will complete practical experiments with supporting theory to learn that matter can be rearranged through chemical change and that these changes play an important role in many systems.

Learning Activities Include

- Various Practical Experiments
- Science theory based activities
- Researching and Communicating
- Data Analysis
- ICT based tasks

Additional Information

Students will take part in a Biodiversity Audit as part of this course. This will involve an excursion to Mentone beach where fieldwork will be completed.

Assessment

- Practical reports
- Assignments
- Topic tests
- Examination

Special Information

While working in a Science Laboratory it is important that safety is addressed. Correct practice and safety conventions are to be followed at all times.

Elective Subjects

Year 9 - 2019

Year 9 ART 2D

For more information about this Elective, see the Learning Area Leader: Mr Morrison

You may be interested in this Elective if you enjoy: Drawing, Painting, Printmaking

Or wish to pursue these subjects in the Senior Years: Art and Visual communication

Major Focus – Materials and Techniques

(Code: ARTV09)

Description:

This elective covers a wide range of materials and techniques for making two-dimensional (2D) art, focusing mainly on drawing, painting and printmaking. This elective will also study a diverse range of artists, past and present, who influence our world and our understanding of culture. Students will be encouraged to develop their own style through exploration of ideas and techniques in their visual diary leading to a variety of final practical outcomes.

Learning Activities Include:

- Sketching and developing ideas in a visual diary
- Producing final pieces in the form of paintings, drawing and prints
- Learning about the history of art and its leading artists, past and present
- Viewing art films and documentaries
- Discussion and debate about art
- Submitting artwork for the annual St. Bede's Art, Media and Technology Show in term 4

Assessment

- Visual diary work
- 1 written assignment per semester
- 2 major final pieces based on project themes

Special Information

Students should have a desire to be able to apply creative solutions to a set of selected criteria and generally enjoy the challenge of thinking in a lateral and expressive manner. Art students at this level are expected to work on ideas, sketches and drawings outside of class time.

Year 9 ART 3D

For more information about this Elective, see the Learning Area Leader: Mr Morrison

You may be interested in this Elective if you enjoy: Sculpture, Ceramics, Pottery, Carving

Or wish to pursue these subjects in the Senior Years: Art and Visual communication

Major Focus – Materials and Techniques

(Code: ARTV09)

Description:

This elective covers a wide range of materials and techniques for making three-dimensional (3D) art, focusing mainly on sculpture and ceramics. This elective will also study a diverse range of artists, past and present, who influence our world and our understanding of culture. Students will be encouraged to develop their own style through exploration of ideas and techniques in their visual diary leading to a variety of final practical outcomes.

Learning Activities Include:

- Sketching and developing ideas in a visual diary
- Producing final pieces in the form of sculptures and other 3-dimensional forms
- Learning about the history of 3D art and its leading artists, past and present
- Viewing art films and documentaries
- Discussion and debate about art
- Submitting artwork for the annual St. Bede's Art, Media and Technology Show in term 4

Assessment

- Visual diary work
- 1 written assignment per semester
- 2 major final pieces based on project themes

Special Information

Students should have a desire to be able to apply creative solutions to a set of selected criteria and generally enjoy the challenge of thinking in a lateral and expressive manner. Art students at this level are expected to work on ideas, sketches and drawings outside of class time.

Year 9 DRAMA: Modern Story-telling

For more information about this Elective, see the Learning Area Leader: Mr Parton

You may be interested in this Elective if you enjoy: Reading & Story-telling, School Productions & performances

Or wish to pursue these subjects in the Senior Years: Theatre Studies and Media

Major Focus – Dramatic knowledge & Skills Development

(Code: DRAM09)

Description

This unit of study is an exploration of dramatic performance styles, covering a wide range of contemporary issues, using theatrical acting techniques such as; script analysis, improvisation, character generation/development, staging and presentation. You will rehearse and present a series of dramatic scenes from classic plays to modern day scripts, ranging across theatre, film, television and original works, chosen by the students and the teacher. Students will also create their own dramatic response to contemporary issues through ensemble and solo performances to a range of audiences.

Students will have the exciting opportunity to witness some professional theatrical presentations both at school and during excursions. Written work will include research, script writing, journals, theatre reviews and dramatic theory.

Learning Activities Include

- Role-playing
- Scriptwriting
- Performance to an audience

Assessment

- Theatre Research Assignment
- Ensemble Performance – Improvisation
- Ensemble Performance - Realism
- Solo Performance - Monologue

Special Information

Students are expected to have a keen interest in story-telling and performing and a willingness to take an active role in class activities and present their ideas to others

Year 9 MUSIC: The Instrumentalist

For more information about this Elective, see the Learning Area Leader: Mr Hambly

To do this subject you need to be enrolled in the College Ensemble program and/or instrumental/vocal lessons.

You may wish to pursue these subjects in the Senior Years: Music Performance

Major Focus – Development of Solo and group performance skills on the student's main instrument.

(Code: MUSI09)

Description

This subject is designed to develop skills in music performance in both solo and group settings. Musicianship skills that are used in the realisation of performances and in analysing music are also covered in this subject.

Learning Activities Include

- Solo and Group Performances
- Introduction to improvisation techniques.
- Analysis of pieces from a range of genres.
- Aural /Theory work.
- Using music technology including software and PA systems.

Assessment

- Presentation of solo and group performances
- Technical skill assessment
- Analysis tasks including assignments/tests
- Composition exercises using music software
- Aural / Theory exercises
- Understanding and use of basic PA systems.

Special Information

This elective is primarily suited to instrumentalists/vocalists who may wish to study Music Performance in Year 10 and VCE. Students are **required** to undertake instrumental / vocal music instruction on a weekly basis as they study this subject. (Either at St. Bede's or an external teacher). The instrumental/vocal instructor will be a significant contributor to performance programs and assessment

Year 9 MUSIC: The Contemporary Musician

For more information about this Elective, see the Learning Area Leader: Mr Hambly

You may be interested in this Elective if you enjoy: Performing music in groups and would like to learn more about Rock /Pop music. Or wish to pursue these subjects in the Senior Years: VET/VCE Music Industry-Technical Production

Major Focus – Skill development in group performance, composition techniques and a study of significant Rock/Pop music genres. (Code: MUSC09)

Description

This unit will draw upon skills that were introduced in year 7&8 Music classes.

The major focuses will be:

1. Skill development on instruments such as the guitar, drum kit, voice, keyboard and other instruments that student's may have acquired skills upon.
2. The development of effective rehearsal techniques and appropriate presentation skills.
3. Song analysis and composition techniques.

4. Analysis of Contemporary music and the social contexts in which it was composed.

Learning Activities Include

- Preparation and performance of Group pieces.
- Using music software to develop song writing techniques.
- Analysing the musical features of contemporary music styles.

Assessment

- Preparation and presentation of performances
- Skills in using music software to complete exercises in composition techniques.
- Analysis of selected musical styles

Special Information

Students are expected to have an interest in music and be willing to perform on a range of instruments, including voice, both within and outside of the classroom. Students must also participate in all theoretical aspects involved in this study.

This subject does not directly lead to Music- The Performer studies at Year 10. Students would need to complete this subject with a high standard of results and prove competence in aural, theory and performance skills prior to selecting this Year 10 Unit.

Successful completion would enable students to elect the Year 10 Music elective- 'The Industry'.

Year 9 PE & HEALTH: Racquet and Bat Sports

For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy: The practical side of Sport

Or wish to pursue these subjects in the Senior Years: Physical Education or Health and Human Development

Major Focus – Skill Development and Fitness Demands (Code: PERS09)

Description

This unit will draw from sports which utilise racquets or bats including Tennis, Cricket, Lacrosse, Golf, Hockey, Badminton, Table Tennis and Baseball.

The major practical focus will be on:

1. Skill development at an individual level and as required in a game situation.
2. The fitness demands of each sport

The theory component will focus on topics such as 'Safety during Outdoor Recreation' and 'Basic First Aid' as well as the knowledge of each sport's rules, codes of conduct, relevant fitness requirements and game strategies/tactics. **Learning**

Activities Include

- Practical Classes
- Basic First Aid and Resuscitation
- Case studies

Assessment

- Practical Component
- Workbook
- Topic Tests
- Major Assignment
- Examination

Additional Information

This unit is essentially practically based. It is anticipated that one period out of the five allocated periods each fortnight would be used to cover the theoretical component.

Students are expected to have a keen interest in racquet and bat sports and a willingness to take an active part in all theoretical and practical aspects of this unit.

Year 9 PE & HEALTH: Ball Sports

For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy: The practical side of Sport

Or wish to pursue these subjects in the Senior Years: Physical Education or Health and Human Development

Major Focus – Skill Development and Fitness Demands

(Code: PEBS09)

Description

This unit will draw from sports which incorporate balls (without racquets or bats etc.) including Australian Rules Football, Soccer, Touch Rugby, American Football (Gridiron), Gaelic Football, European Handball, Volleyball, and Basketball.

The major practical focus will be on:

1. Skill development at an individual level and as required in a game situation.
2. The fitness demands of each sport.

The theory component will focus on 'Skill Acquisition', 'Analysing skills and practice' and 'Methods of Training to improve Performance' as well as the knowledge of each sports rules, codes of conduct, relevant fitness requirements and game strategies/tactics.

Learning Activities Include

- Practical Classes
- Laboratory activities
- Skill analysis

Assessment

- Practical Component
- Workbook
- Topic Tests
- Major Assignment
- Examination

Additional Information

This unit is essentially practically based. It is anticipated that one period out of the five allocated periods each fortnight would be used to cover the theoretical component.

Students are expected to have a keen interest in ball sports and a willingness to take an active part in all theoretical and practical aspects of this unit.

Year 9 PE & HEALTH: Health & Nutrition

For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy: Learning about ways that individuals develop and change over time. Or wish to pursue these subjects in the Senior Years: Health and Human Development or Physical Education

Major Focus – The Health of Young Australians

(Code: HLTH09)

Description

This course is designed to improve the student's awareness and knowledge of a range of issues related to the health and development of youth. Students will study the effects of major physiological changes during puberty and the wider implication for personal identity and relationships. They will also investigate the impact of nutrition on sports performance and gain a greater insight into the composition of a healthy diet during the youth stage.

In undertaking this study, students will be able to actively participate in making appropriate choices that allow for good health and be able to seek appropriate advice where necessary.

Learning Activities Include

- Researching health issues
- Case studies
- Media analysis

Assessment

- Workbook
- Topic Tests
- Major Assignment

Additional Information

This is a classroom based unit, however there will be an opportunity for students to participate in practical classes with a focus on improving personal health and fitness.

In addition to preparing students for the Health elective in Year 10, this unit has been structured to lead to **Unit 1 & 2 Health and Human**

Development for high achieving students

Students are expected to have a keen interest in the theoretical aspects of health education. Discussion forms an important part of this course and a wide variety of opinions must be respected.

Year 9 PE & HEALTH: The Science of Sport

For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy: Learning more about the various Sports Sciences

Or wish to pursue these subjects in the Senior Years: Physical Education

Major Focus – Investigating a variety of Sports Sciences

(Code: PESS09)

Description

This unit is designed to cater for students who have a particular interest in learning more about the different areas of Sports Science. Essentially this is a classroom based unit, however there will be opportunity for students to participate in various practical laboratories. The unit is designed to give students a better understanding of some of the topics that are covered in VCE Physical Education.

Topics include: Sports Nutrition, Sports Psychology, Exercise Physiology (physical responses to exercise and to training), Biomechanics and video analysis of sports technique, basic anatomy (Skeletal, Muscular and Cardiorespiratory systems) and technological advancements in sport.

Learning Activities Include

- Laboratory activities
- Data Analysis
- Case studies

Assessment

- Laboratory reports
- Workbook
- Topic Tests
- Research project
- Examination

Additional Information

This unit is essentially classroom based. It is anticipated that one period out of the five allocated periods each fortnight would be used to cover the practical component. This unit is designed as an extension unit to the Health and Physical Education Program. It provides students with a snapshot of some of the topics covered in VCE Physical Education.

Year 9 BUSINESS: Life, Work and Money

For more information about this Elective, see the Learning Area Leader: Mr Kelliher

You may be interested in this Elective if you enjoy: Learning more about small business management

Or wish to pursue these subjects in the Senior Years: Business Management, Economics

Major Focus – Consumer and Financial Issues

(Code: BUSI09)

Description

This unit of work will enable students to understand consumer and financial issues in life. They will undertake tasks which include Budgeting, Share market, and Consumer Protection.

Students will acquire skills in money management and financial planning. Consumer spending on travel and leisure pursuits will also be examined.

Learning Activities Include

- Role playing
- Case studies
- Tests
- Reports

Assessment

- Introductory Economic concepts
- Budgeting – Money Management case study
- Share market report
- Consumer Protection case study.

Year 9 HISTORY : The Great Mysteries of History

For more information about this Elective, see the Learning Area Leader: Ms McCormick

You may be interested in this Elective if you enjoy: History; how it is interpreted and used for various purposes, and a challenge Or wish to pursue these subjects in the Senior Years: History – Twentieth Century History, Revolutions, Australian History and/or Politics – Australian and Global Politics

Major Focus – Investigation into the past

(Code: HISM09)

Description

This unit looks at how History is contestable, through the Great Mysteries of History. Can we always simply take what is stated as 'History', as fact? This unit will look at the different interpretations of History's greatest mysteries, and how we can investigate these mysteries for ourselves using sources and evidence.

Topics to be studied include: Atlantis, Trojan War Myth, The Holy Grail, Robin Hood, Loch Ness Monster.

Learning Activities Include

- Development of rich inquiry questions
- Analysis and evaluation of primary and secondary sources
- Identification and analysis of historical perspectives and interpretations
- Historical essay writing
- Development of historical argument
- Development of research and bibliographical skills

Assessment

- Source analysis
- Research report
- Essay
- Reflection

Special Information

It is recommended that students achieve sound results in Year 8 History, and be a strong reader. This is a challenging course with some reading involved. Students are expected to have a keen interest in History

Year 9 DESIGN TECHNOLOGIES: Metal

For more information about this Elective, see the Learning Area Leaders: Mr Danckert

You may be interested in this Elective if you enjoy: Working with your hands, Problem Solving, Working with metal Or wish to pursue these subjects in the Senior Years: Product Design and Technology, Systems Engineering

Major Focus – Designing, producing and evaluating

(Code: DTME09)

Description

This unit of work allows students to extend their design and metalworking skills. Students are expected to form a structured design brief based on the needs of a client or an end - user. They engage in the appropriate areas of research required to help solve the design problem. Students will then generate a number of design options and present these in annotated graphic form. They are required to produce a production plan, which includes drawing of parts and a sequence of operations.

Students construct the selected design using basic metalworking skills. **The majority of time in this unit is spent producing the product.** Finally, students will evaluate the overall success of the product.

Learning Activities Include

- Designing and Folio production
- Practical Sessions
- CAD
- Product Analysis

Assessment

- Folio
- Practical Outcome
- Test

Additional Information

Students are required to supply their own safety glasses which must be worn at all times in the workshop. Safety and correct workshop practices are to be followed throughout this unit

Year 9 DESIGN TECHNOLOGIES: Wood

For more information about this Elective, see the Learning Area Leaders: Mr Danckert

You may be interested in this Elective if you enjoy: Working with your hands, Problem Solving, Working with timber

Or wish to pursue these subjects in the Senior Years: Product Design and Technology, Systems Engineering

Major Focus – Designing, producing and evaluating

(Code: DTWO09)

Description

This unit of work allows students to extend their design and woodworking skills. Students are expected to form a structured design brief based on the needs of a client or an end - user. They will engage in the appropriate areas of research required to help solve the design problem. Students generate a number of design options and present these in annotated graphic form. They are required to produce a production plan which includes drawing of parts and a sequence of operations.

Students construct their design using traditional woodworking techniques. **The majority of time in this unit is spent producing the product.** Finally, students will evaluate the overall success of their product.

Learning Activities Include

- Designing and Folio production
- Practical Sessions
- CAD
- Product Analysis

Assessment

- Folio
- Practical Outcome
- Test

Additional Information

Students are required to supply their own safety glasses which must be worn at all times in the workshop. Safety and correct workshop practices are to be followed throughout this unit.

Year 9 DIGITAL TECHNOLOGIES: Game Design

For more information about this Elective, see the Learning Area Leader: Mr Comas

You may be interested in this Elective if you enjoy: Playing and creating computer games. Working independently and problem solving. Or wish to pursue these subjects in the Senior Years: Year 10 Advanced Programming and/or VCE Computing.

Major Focus – Programming

(Code: DIGA09)

Description

This course teaches the procedure and practical programming skills necessary to make interactive computer games. Students learn the steps involved in designing a successful game and the conventions involved in programming. Students will design and build their own games using GameMaker. They will also learn to edit sound files, to manipulate images and create sprites. Google Apps for Education will be used to manage student work and communication.

Learning Activities Include

- Creating different genres of computer games.
- Learning how to design and develop working computer programs.
- Manipulating sounds and images for inclusion in games.
- Examining what makes a successful game.

Assessment

- Topic 1: Introduction to Programming – Project 1 Catch the Clown
- Topic 2: Genre Maze Games – Project 2 Maze
- Topic 3: Genre Shooter or Platform Games - Project 3 Choose your Genre
- Home study tasks

Additional Information

Course content is predominantly delivered online, through the use of a combination of text and video tutorials. These tutorials are sequentially designed and build student's skills in the use of GameMaker.

Year 9 DIGITAL TECHNOLOGIES: Multimedia

For more information about this Elective, see the Learning Area Leader: Mr Comas

You may be interested in this Elective if you enjoy: Designing and creating multimedia such as animations, videos, graphics and sound. Being creative, working independently and problem solving.

Or wish to pursue these subjects in the Senior Years: Year 10 Web Technologies, Advanced Programming and/or VCE Computing.

Major Focus – Designing and developing multimedia animations

(Code: DIMM09)

Description

This unit focuses on communicating ideas in a multimedia format. Students learn to combine text, sound, video and graphics in order to produce multimedia information products. These skills will be explored using a range of software. Google Apps will also be utilised for communication, collaboration and submission of work.

Learning Activities Include

- Creating various examples of multimedia products that are intended to inform, educate, persuade and entertain.
- Learning how to design and create working web apps using HTML5 and CSS3, and online tools.
- Manipulating sounds and images for inclusion in online solutions
- Applying appropriate design tools for solution development.
- Examining the formats and conventions that make for an effective information product.

Assessment

- Topic 1: Image and Audio Editing – Project 1: Web Page Banner and Audio Introduction
- Topic 2: Web Site development – Project 2: HTML 5 Website
- Home study tasks

Year 9 STEM

(NEW in 2019!)

For more information about this Elective, see the Learning Area Leader: Mr Comas

You may be interested in this Elective if you enjoy: STEM in Year 7 and 8, working independently and problem solving. Or wish to pursue these subjects in the Senior Years: Year 10 Advanced Programming and/or VCE Computing, Systems Engineering, Specialist Mathematics, Mathematical Methods, Physics.

Major Focus – Programming

(Code: DIST09)

Description

In this subject students will extend their capability of programming a Micro:bit mini computer, using block and Python coding, to solve real world problems.

Learning Activities Include

- Designing algorithms (step-by-step procedures required to solve a problem)
- Understand how to control inputs, processes and outputs through coding.
- Examine how wireless communication works.

- Design and develop algorithms to solve real world problems.
- Investigate the properties of components such as LEDs, and temperature and light sensors.
- Explore the use of sensors to gather data.

Real World Problems may include:

Home security, Plant soil moisture monitor, Wireless communication, Automatic lighting, Flood warning systems, Race car telemetry

Assessment & Reporting

This is a new elective in 2019. While the course will include elements of Victorian Curriculum content for Digital Technologies, Physical Science and Mathematics, assessment and reporting will be against Digital Technologies standards..

Additional Information

Course content is predominantly delivered online, through the use of a combination of text and video tutorials.

Year 9 LOTE: Indonesian

For more information about this Elective, see the Learning Area Leader: Ms Dux

You may be interested in this Elective if you enjoy: Communicating in Indonesian and learning about the Indonesian culture Or wish to pursue this subject in the Senior Years: LOTE - Indonesian

Major Focus – Indonesian Speaking Communities

(Code: LOIN09)

Description

This unit is designed to advance the individual's ability to listen, speak, read and write in Indonesian. Further cultural, historical and geographical information about Indonesia and its people is studied. The course hopes to prepare students for a more prolonged and in-depth study of the Indonesian language and literature, and for an increased proficiency in using the language as an instrument of communication.

Topics covered include daily routine, restaurants and sports.

Learning Activities Include

- Role-play
- Aural Activities
- Creation of original texts
- ICT based tasks

Assessment

- Speaking Ability
- Writing Ability
- Listening Comprehension
- Reading Comprehension
- Cultural Awareness

Additional Information

Students are expected to have a keen interest in learning a language other than English and a willingness to participate in various activities and reflect on their own language development through class activities. It is expected that students commit themselves to complete a full year of LOTE at this

Year 9 LOTE: Italian

For more information about this Elective, see the Learning Area Leader: Ms Dux

You may be interested in this Elective if you enjoy: Communicating in Italian and learning about the Italian culture

Or wish to pursue these subjects in the Senior Years: LOTE - Italian

Major Focus – The Individual

(Code: LOIT09)

Description

This unit is designed to advance the individual's ability to listen, speak, read and write in Italian. Further cultural, historical and geographical information about Italy and its people is studied. The course hopes to prepare students for a more prolonged and in-depth study of the Italian language and literature, and for an increased proficiency in using the language as an instrument of communication.

Topics covered include weekend activities, food and transport.

Learning Activities Include

- Role-play
- Aural Activities
- Creation of original texts
- ICT based tasks

Assessment

- Speaking Ability
- Writing Ability
- Listening Comprehension
- Reading Comprehension
- Cultural Awareness

Additional Information

Students are expected to have a keen interest in learning a language other than English and a willingness to participate in various activities and reflect on their own language development through class activities.

It is expected that students commit themselves to complete a full year of LOTE at this level

Year 9 LOTE: French (LOTE Enrichment)

For more information about this Elective, see the Learning Area Leader: Ms Dux

You may be interested in this Elective if you enjoy: Learning about other cultures and languages

Or wish to pursue these subjects in the Senior Years: LOTE French

Major Focus – Communication, Reading, Writing in French

(Code: LOIT09)

Description

This unit is designed to fast track students' knowledge and use of French with a view to completing VCE studies in the years to follow. Where Years 7 and 8 were tasters, the Year 9 course aims to prepare students for a more prolonged and in-depth study of the French language and literature. Further cultural, historical and geographical information about France and its people is studied.

Topics covered include weekend activities, food and transport.

Learning Activities Include

- Role-play
- Aural Activities
- Creation of original texts
- ICT based tasks

Assessment

- Speaking Ability
- Writing Ability
- Listening Comprehension
- Reading Comprehension
- Cultural Awareness

Additional Information

Students are expected to have a keen interest in learning a language other than English and a willingness to participate in various activities and reflect on their own language development through class activities.

It is expected that students commit themselves to complete a full year of LOTE at this level

Year 9 LANGUAGE WORKSHOP

For more information about this Elective, see the Learning Area Leader: Ms Gabron/Mrs Hurst

Major Focus – Literacy

(Code: LWSH09)

Description

This subject continues on from Year 7 & 8 Language Workshop. It is aimed at students who experience learning difficulties, particularly in literacy and who have been receiving assistance prior to entering Year 9 & 10. Language Workshop will assist students with learning needs who wish to optimize their opportunity for academic success. The subject runs for the whole year. (Semester 1 & 2)

Entry to this subject is via:

- Participation in Year 8 Language Workshop
- Recommendation from Year 8 teachers/co-ordinator
- Parent/Student consultation with Beacon Coordinator

Special Information

This unit is designed to improve and develop your literacy skills. You will read a wide variety of material such as topical newspaper articles, short stories and magazines as well as respond to a range of visual texts such as short films, video clips and DVDs. You will complete tasks designed to focus on spelling improvement techniques, comprehension skills, reading fluency, grammar and written expression. Support with your reading and responding to your English novels through a variety of literacy activities will also be included. Group discussion forms an important part of Language Workshop and participants are expected to share opinions, as well as listen to the ideas of others. At Year 9, our themes include survival, science fiction and extreme environments.

PLANNER - Year 9 (2019) Subject Selection

To be completed by current Year 8 Students prior to confirming your selections online.

STUDENT NAME: _____ HOME ROOM: _____

Plan 1

→ Remember LOTE or LANGUAGE WORKSHOP takes up TWO (2) Elective Spaces

Compulsory Units	Religious Education	English	Mathematics	History/ Geography	Science	PE
Elective Units						
Reserve Units						

Plan 2

→ Remember LOTE or LANGUAGE WORKSHOP takes up TWO (2) Elective Spaces

Compulsory Units	Religious Education	English	Mathematics	History/ Geography	Science	PE
Elective Units						
Reserve Units						

Plan 3

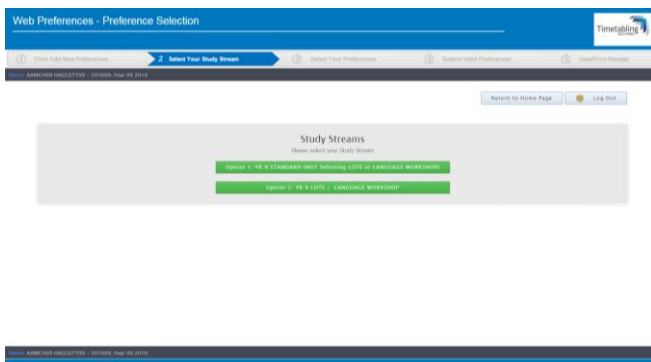
→ Remember LOTE or LANGUAGE WORKSHOP takes up TWO (2) Elective Spaces

Compulsory Units	Religious Education	English	Mathematics	History/ Geography	Science	PE
Elective Units						
Reserve Units						

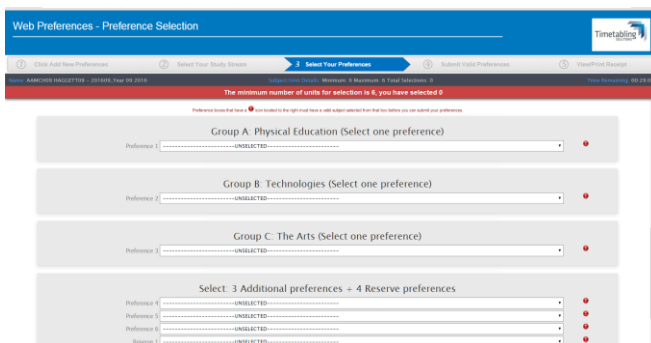
How to complete your subject selections online

1. Once you have decided which electives you wish to select, go to www.selectmysubjects.com.au
2. You will have received an email which contains your **Student Access Code** and **Password**
3. Using these to log on and complete your subjects selections by

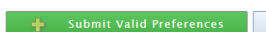
→ Choose Option 1 or Option 2



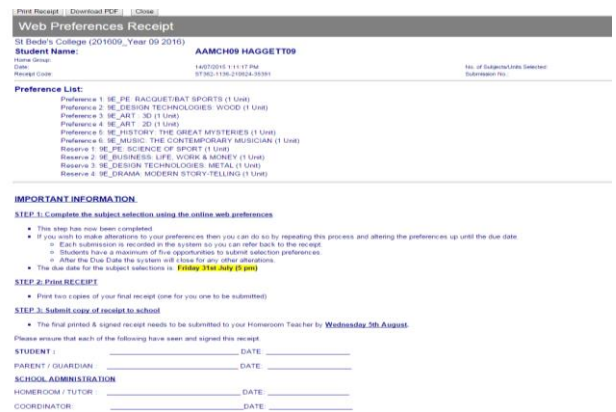
→ Read Instructions and select Electives



→ Submit Preferences



→ Print two (2) copies of the receipt. Keep one copy for your records. Submit a signed copy to your homeroom teacher.



→ **ALL signed receipts are due to your homeroom teacher by Friday August 10. .**