## CONTENTS:

<table>
<thead>
<tr>
<th>Section</th>
<th>Page No:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9 Curriculum Structure</td>
<td>4</td>
</tr>
<tr>
<td>Year 8 into Year 9 Timeline</td>
<td>5</td>
</tr>
<tr>
<td>Year 9 General Core &amp; Elective Information</td>
<td>5</td>
</tr>
<tr>
<td>Year 9 Curriculum Offerings</td>
<td>6</td>
</tr>
<tr>
<td>Options 1 and 2</td>
<td>6</td>
</tr>
<tr>
<td>Who can Help?</td>
<td>7</td>
</tr>
<tr>
<td>When Choosing Electives</td>
<td>8</td>
</tr>
<tr>
<td>VCE Options</td>
<td>9</td>
</tr>
</tbody>
</table>

## Course Descriptions

<table>
<thead>
<tr>
<th>Subject</th>
<th>Page No:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>11-12</td>
</tr>
<tr>
<td>Drama</td>
<td>13</td>
</tr>
<tr>
<td>Music</td>
<td>14-15</td>
</tr>
<tr>
<td>PE / Health</td>
<td>16-19</td>
</tr>
<tr>
<td>Business</td>
<td>20</td>
</tr>
<tr>
<td>History/Geography</td>
<td>21-22</td>
</tr>
<tr>
<td>Materials</td>
<td>23-24</td>
</tr>
<tr>
<td>IT</td>
<td>25-26</td>
</tr>
<tr>
<td>LOTE</td>
<td>27-29</td>
</tr>
<tr>
<td>Language Workshop</td>
<td>30</td>
</tr>
</tbody>
</table>

Year 9 in 2014 Subject Selection Form 31
Year 9 Curriculum Structure - 2014

Year 9 is a very exciting year level at St Bede’s College. Students will complete both Core and Elective studies and will have the opportunity to select what they wish to study from a wider range of subjects. At St Bede’s College, the Year 9 curriculum framework offers students a launch-pad into their senior phase of learning. The framework also aligns closely to the nation-wide changes to curriculum and its impact on VCE and VCAL.

The Year 9 program is driven by two main goals. Firstly, to create an educational framework that offers the very best preparation for every student for their future. Courses and electives are delivered within both the Australian Curriculum and Victorian Essential Learning guidelines for accreditation, assessment and reporting. Our second and equally important goal is to provide multiple, flexible, and individualised pathway options that enable each individual student to find challenge, success and fulfilment, with one eye firmly on the post-compulsory year levels.

Each student and their family are invited to use this handbook as a guide to assist subject selection for Year 9. We have planned the Year 9 course of study to be the launch from the integrated Middle School into individualised learning futures. During next year we expect students will find this blend of Core Studies (RE, English, History/Geography, Mathematics and Science) and Electives a challenging introduction to the rigour required in Year 10 and beyond. In addition, such a structure is designed to ensure that students have a range of academic skills and experiences to draw upon when making choices for their senior secondary years later in 2013.

St Bede’s College: Helping to build your Future

The world our students are entering is one based on constant change. Preparing students for their futures requires a curriculum and College commitment to achieving high outcomes based upon best practice. This commitment, to personalised learning and integrated ICT, ensures our students are best prepared, resilient and excited participants within our local and global community and should feel confident in making a powerful contribution to the world in which they live.

We want St Bede’s students to be:
- futures oriented with positive pathways for life
- independent, motivated and enthusiastic lifelong learners
- active and informed world citizens
- confident, creative and productive users of technology
- environmentally aware and responsible
- innovative and organised thinkers
- problem solvers
- ethical and responsible
- adaptable to change
- team players
- inquisitive about their world
- effective communicators
- committed to establishing and maintaining healthy lifestyles

To support students in their pathways we have designed a Year 9 Framework based on:
- flexible pathway opportunities
- connectedness to real world futures
- academic rigour
- integrated technologies
- lifelong learning
Year 8 into Year 9 Subject Selection Timeline

**Week beginning Monday 24th June 2013**
Subject Selection Handbook distributed to all Year 8 Students

**Tuesday 23rd July 2013**
Final date for subject selection forms to be submitted to the Year 8 Level Coordinator, Ms Moloney.

About This Booklet

This booklet has been produced to provide parents and students with the information they need for the selection of relevant units for Year 9 and beyond. Every effort is made by the College to provide appropriate subjects for each student and to cater for individual needs and desires. **Due to the constraints of timetabling, some re-selection may need to occur in some cases.**

Year 9 General Core and Elective Information / Structure

1. All students will study Religious Education, English, History/Geography, Mathematics and Science for the whole year. These are compulsory subjects and are collectively referred to as the ‘Core’.

2. Students will then choose all their Electives for 2013. Any requested changes next year **may be negotiated** depending on educational rationale and availability of placement. Changes to Elective choices cannot be guaranteed.

3. All students must select **at least one Elective** from each group – one from Group A, one from Group B, one from Group C and one from Group D.

4. All Elective choices are provided, within the limitations of school staff, facility resourcing and student demand.

5. All Electives are semester long except Language Workshop and LOTE which are year-long (two semesters).

6. It is important to note that all subjects emphasise the development of literacy, numeracy, thinking skills, technology skills and values.
### Year 9 Curriculum Offerings in 2014

<table>
<thead>
<tr>
<th>Core Subjects</th>
<th>Year Long Electives</th>
<th>Group A</th>
<th>Group B</th>
<th>Group C</th>
<th>Group D</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE</td>
<td>Language Workshop</td>
<td>Health</td>
<td>IT – Game Design &amp; Programming</td>
<td>Art 2D</td>
<td>Business</td>
</tr>
<tr>
<td>English</td>
<td>LOTE – French</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History / Geography</td>
<td>LOTE – Indonesian</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>LOTE - Italian</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

- **Group A to D**
  - **Group A**
  - **Group B**
  - **Group C**
  - **Group D**

*All Electives are Semester Long except Language Workshop and LOTE*

<table>
<thead>
<tr>
<th>Options:</th>
<th>Number of Elective Choices</th>
<th>A Year Long Elective?</th>
<th>Groups A to D</th>
<th>Additional Elective Choices?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Option 1</strong></td>
<td>5 Elective Choices</td>
<td>Yes</td>
<td>Must choose 1 Elective from each of the Groups</td>
<td>No</td>
</tr>
<tr>
<td><strong>Option 2</strong></td>
<td>6 Elective Choices</td>
<td>No</td>
<td>Must choose 1 Elective from each of the Groups</td>
<td>Yes – any 2 more Electives from 2 separate Groups A to D</td>
</tr>
</tbody>
</table>
Who Can Help? For Information regarding Specific Electives please see:

<table>
<thead>
<tr>
<th>Elective</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health / PE</td>
<td>Mr Rafferty</td>
</tr>
<tr>
<td>LOTE</td>
<td>Ms Li Petri</td>
</tr>
<tr>
<td>Art</td>
<td>Mr Withers</td>
</tr>
<tr>
<td>IT</td>
<td>Mr Comas</td>
</tr>
<tr>
<td>Materials Units</td>
<td>Mrs Bourke</td>
</tr>
<tr>
<td>Language Workshop</td>
<td>Ms Gabron</td>
</tr>
<tr>
<td>Music</td>
<td>Mr Hambly</td>
</tr>
<tr>
<td>Geography</td>
<td>Mr Lalor</td>
</tr>
<tr>
<td>History</td>
<td>Ms Higham</td>
</tr>
<tr>
<td>Business</td>
<td>Mr McKinnon</td>
</tr>
<tr>
<td>Drama</td>
<td>Mr Irving</td>
</tr>
</tbody>
</table>

Additional advice can be sought from:

Mr Borlenghi – Deputy Principal: Teaching and Learning

Mr Green – Deputy Principal: Student Management and Wellbeing Years 7 to 9

Ms Moloney – Year 8 Level Coordinator

Ms Gabron – Individual Differences Coordinator

And your individual subject teachers.

Please be aware that:

While St Bede’s College offers a comprehensive range of studies, not all units will be offered if numbers in classes are low.

Some variations may occur to the Electives being offered due to changes in student numbers, staff availability, available resources and other units of offer. The College reserves the right to alter content.

All students are required to indicate ‘Reserve Choices’ - although every effort is made to accommodate a student’s first choice this may not always be possible.
WHEN CHOOSING YOUR YEAR 9 ELECTIVES:

Make a decision about a combination of subjects that suits your future requirements, abilities and interest.

Choose subjects you enjoy.
We usually put more effort into a subject or activity we enjoy. Do you have a special talent in some area, for example, are you good with your hands, or do you have an artistic or creative aptitude? These abilities and aptitudes should be encouraged.

Choose subjects that hold your interest.
Some students enjoy subjects with a high practical workload while others may enjoy more theoretical subjects with higher assessment loads. It is essential that students and parents carefully read subject descriptions and/or make enquiries to teachers of that subject before a final choice is made.

Continue subjects you have done well in before.
Previous success in a subject usually gives you a head start in tackling work at a more advanced level. Build on your strengths. A student’s past academic record is a good indication of future success. Consideration has to be given to whether a student has worked to their maximum ability. If results in Year 8 have been disappointing it may mean that the student has not worked diligently and consistently, that they did not like particular subjects or it may mean that they are not capable of high academic results. Subject Teachers will be able to give advice in this area.

Choose as broad a range of subjects as possible.
A wide subject choice will give you a sound, all round education. It also develops interests in many areas some of which you may like to specialise in later, and it helps to keep your options more flexible.

DON’T LOOK FOR EASY OPTIONS…
Don’t choose a subject just to stay with a friend.
Don’t choose a subject because its name sounds good.
Don’t choose a subject just because someone else suggested doing it.
FOR YOUR INFORMATION ONLY:
VCE SUBJECTS OFFERED AT ST BEDE’S IN 2013:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>LEARNING AREA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting (1-4)</td>
<td>Business</td>
</tr>
<tr>
<td>Art (1-4)</td>
<td>The Arts - Visual (Mr Withers)</td>
</tr>
<tr>
<td>Australian and Global Politics (1-4)</td>
<td>Humanities – Politics (Ms Higham)</td>
</tr>
<tr>
<td>Biology (1-4)</td>
<td>Science</td>
</tr>
<tr>
<td>Business Management (1-4)</td>
<td>Business</td>
</tr>
<tr>
<td>Chemistry (1-4)</td>
<td>Science</td>
</tr>
<tr>
<td>Economics (1-4)</td>
<td>Business</td>
</tr>
<tr>
<td>English – All</td>
<td>English</td>
</tr>
<tr>
<td>Environmental Science (1-4)</td>
<td>Science</td>
</tr>
<tr>
<td>Geography (1-4)</td>
<td>Humanities – Geography (Mr Lalor)</td>
</tr>
<tr>
<td>Health and Human Development (1-4)</td>
<td>Health &amp; Physical Education</td>
</tr>
<tr>
<td>History (1-4)</td>
<td>Humanities – History (Ms Higham)</td>
</tr>
<tr>
<td>Information Technology (1-4)</td>
<td>Technology (Mr Comas)</td>
</tr>
<tr>
<td>LOTE - All (1-4)</td>
<td>LOTE</td>
</tr>
<tr>
<td>Legal Studies (1-4)</td>
<td>Business</td>
</tr>
<tr>
<td>Mathematics - All</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Media (1-4)</td>
<td>The Arts – Drama / Media (Mr Irving)</td>
</tr>
<tr>
<td>Music</td>
<td>The Arts - Music (Mr Hambly)</td>
</tr>
<tr>
<td>Outdoor Education (3&amp;4 for Year 11 only)</td>
<td>Health &amp; Physical Education</td>
</tr>
<tr>
<td>Physical Education (1-4)</td>
<td>Health &amp; Physical Education</td>
</tr>
<tr>
<td>Physics (1-4)</td>
<td>Science</td>
</tr>
<tr>
<td>Product Design and Technology (1-4)</td>
<td>Technology (Mrs Bourke)</td>
</tr>
<tr>
<td>Psychology (1-4)</td>
<td>Science</td>
</tr>
<tr>
<td>Texts and Traditions 1 and Religion &amp; Society 2 – Year 11 (1&amp;2)</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Texts and Traditions (1&amp;2)</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Religion and Society (3&amp;4)</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Religious Education – Year 12 House RE</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Systems Engineering (1-4)</td>
<td>Technology (Mrs Bourke)</td>
</tr>
<tr>
<td>Texts &amp; Traditions (3&amp;4)</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Theatre Studies (1-4)</td>
<td>The Arts – Drama / Media (Mr Irving)</td>
</tr>
<tr>
<td>Visual Communication &amp; Design (1-4)</td>
<td>The - Visual (Mr Withers)</td>
</tr>
</tbody>
</table>

NOTE:
All VCE students at St Bede’s College must choose RE in both Year 11 and Year 12. In Year 12 students can opt to undertake House RE as well as, or in place of, a VCE RE subject offering.
Elective Subjects

Year 9 - 2014
Year 9 / ART: 2D

For more information about this Elective, see the Learning Area Leader: Mr Withers

You may be interested in this Elective if you enjoy: Drawing, Painting, Printmaking

Or wish to pursue these subjects in the Senior Years: Art and Visual communication

<table>
<thead>
<tr>
<th>Major Focus – Two Dimensional Art</th>
<th>(Code: ART093)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td></td>
</tr>
<tr>
<td>This elective specifically covers aspects of art that fall into the area of 2D Art.</td>
<td></td>
</tr>
<tr>
<td>Focussing on the works and styles of modern and postmodern artists, students will develop skills of drawing and painting. Predominantly Colour and Line are a focus and explored through the development of an individual folio. Students will produce at least one finished major work. Printmaking is another area that is offered as a process of 2D art. Innovative and personal ideas are encouraged providing a platform for students to progress into the senior areas of Art.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Activities Include:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Developing a folio of sketches</td>
<td></td>
</tr>
<tr>
<td>• Producing a major piece of work</td>
<td></td>
</tr>
<tr>
<td>• Viewing art film and documentary</td>
<td></td>
</tr>
<tr>
<td>• Excursions to art galleries</td>
<td></td>
</tr>
<tr>
<td>• Discussion and debate about art</td>
<td></td>
</tr>
<tr>
<td>• Developing an appreciation of Art</td>
<td></td>
</tr>
</tbody>
</table>

Assessment
- Major piece
- Folio of visual diary explorations
- Assignment work
- Unit tests

Special Information
- Students must have a desire to be able to apply creative solutions to a set of selected criteria and generally enjoy the challenge of thinking in a lateral and expressive manner. Art students at this level are expected to work on ideas, sketches and drawings outside of class time.
Year 9 / ART: 3D - Sculptural Art

For more information about this Elective, see the Learning Area Leader: Mr Withers

You may be interested in this Elective if you enjoy: Drawing, Designing, Sculpture, Working in 3D

Or wish to pursue these subjects in the Senior Years: Art, Ceramics and Visual Communication

Major Focus – Three Dimensional Art (Code: ART094)

Description:
This elective specifically covers aspects of art that fall into the area of 3D Art. Focussing on the works and styles of modern and postmodern sculptors, students will develop skills and appreciation in a variety of media. Free standing, mobiles, carved, constructed, wired, papier mache’ and found objects are just some of the examples of what can be included in the development of the sculptural 3D folio. Line, form and balance are a starting point from which students will explore and manipulate various materials and media to produce individual folios, explore maquettes and work towards finished pieces. Students will produce at least one finished major work. Innovative and personal ideas are encouraged providing a platform for students to progress into the senior areas of Art.

Learning Activities Include:
• Developing a folio of sketches
• Working with maquettes
• Producing a major sculptural work
• Viewing art film and documentary
• Excursions to installation displays and sculptural parks
• Discussion and debate about art
• Developing an appreciation of Art

Assessment
• Folio of visual diary explorations
• Maquette
• Major sculptural piece
• Assignment work
• Unit tests

Special Information
• Students will begin this course as young designers where drawings and sketches are thoroughly explored in visual diaries before the process of sculpture begins. Students must have a desire to be able to apply creative solutions to a set of selected criteria and generally enjoy the challenge of thinking in a lateral and expressive manner. Students must be willing to manipulate and work with raw materials and tools and be dexterous in their application to the materials and equipment that is used. Art students at this level are expected to work on ideas, sketches and drawings outside of class time.
Year 9 / DRAMA: Modern Story-telling

For more information about this Elective, see the Learning Area Leader: Mr Irving

You may be interested in this Elective if you enjoy:
Reading & Story-telling, School Productions & performances

Or wish to pursue these subjects in the Senior Years:
Theatre Studies and Media

Major Focus – Dramatic knowledge & Skills Development (Code: ADR093)

Description
This unit of study is an exploration of dramatic performance styles, covering a wide range of contemporary issues, using theatrical acting techniques such as; script analysis, improvisation, character generation/development, staging and presentation.

You will rehearse and present a series of dramatic scenes from classic plays to modern day scripts, ranging across theatre, film, television and original works, chosen by the students and the teacher. Students will also create their own dramatic response to contemporary issues through ensemble and solo performances to a range of audiences.

Students will have the exciting opportunity to witness some professional theatrical presentations both at school and during excursions. Written work will include research, script writing, journals, theatre reviews and dramatic theory.

Learning Activities Include
- Role-playing
- Scriptwriting
- Performance to an audience

Assessment
- Resource Journal
- Theatre Research Assignment
- Ensemble Performance
- Solo Performance

Special Information
- Students are expected to have a keen interest in story-telling and performing and a willingness to take an active role in class activities and present their ideas to others.
**Year 9 / MUSIC: The Instrumentalist**

For more information about this Elective, see the Learning Area Leader: Mr Hambly

You may be interested in this Elective if you enjoy: Preparing and playing music as a soloist and within ensembles/groups. This subject is particularly suited to students who are in enrolled in the College Band program or are undertaking vocal/instrumental music lessons.

Or wish to pursue these subjects in the Senior Years:
Music Performance/Music Investigation/VET Music.- Technical Production

<table>
<thead>
<tr>
<th>Major Focus – Development of Solo and group performance skills on the student’s main instrument.</th>
<th>(Code: AMU094)</th>
</tr>
</thead>
</table>

**Description**
This subject is designed to develop skills in music performance in both solo and group settings.

Musicianship skills that are used in the realisation of performances and in analysing music are also covered in this subject.

**Learning Activities Include**
- Solo and Group Performances
- Introduction to improvisation techniques.
- Analysis of pieces from a range of genres.
- Aural/Theory work.
- Using music technology including software and PA systems.

**Assessment**
- Presentation of solo and group performances
- Technical skill assessment
- Analysis tasks including assignments/tests
- Composition exercises using music software
- Aural/Theory exercises
- Understanding and use of basic PA systems.

**Special Information**
- This elective is primarily suited to instrumentalists/vocalists who may wish to study Music Performance in Year 10 and VCE.

- Students are recommended to undertake instrumental/vocal music instruction on a weekly basis as they study this subject. (Either at St. Bede’s or an external teacher). The instrumental/vocal instructor will be a significant contributor to performance programs and assessment.
Year 9 / MUSIC: The Player

For more information about this Elective, see the Learning Area Leader: Mr Hambly

You may be interested in this Elective if you enjoy:
Performing music in groups and would like to learn more about Rock/Pop music.
Or wish to pursue these subjects in the Senior Years:
VET/VCE Music Industry-Technical Production

<table>
<thead>
<tr>
<th>Major Focus – Skill development in group performance, composition techniques and a study of significant Rock/Pop music genres. (Code: AMU093)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
</tr>
<tr>
<td>This unit will draw upon skills that were introduced in year 7&amp;8 Music classes.</td>
</tr>
<tr>
<td>The major focuses will be:</td>
</tr>
<tr>
<td>1. Skill development on instruments such as the guitar, drum kit, voice, keyboard and other instruments that student’s may have acquired skills upon.</td>
</tr>
<tr>
<td>2. The development of effective rehearsal techniques and appropriate presentation skills.</td>
</tr>
<tr>
<td>3. Song analysis and composition techniques.</td>
</tr>
<tr>
<td>4. Analysis of Contemporary music and the social contexts in which it was composed.</td>
</tr>
<tr>
<td><strong>Learning Activities Include</strong></td>
</tr>
<tr>
<td>• Preparation and performance of Group pieces.</td>
</tr>
<tr>
<td>• Using music software to develop song writing techniques.</td>
</tr>
<tr>
<td>• Analysing the musical features of contemporary music styles.</td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
</tr>
<tr>
<td>• Preparation and presentation of performances</td>
</tr>
<tr>
<td>• Skills in using music software to complete exercises in composition techniques.</td>
</tr>
<tr>
<td>• Analysis of selected musical styles.</td>
</tr>
</tbody>
</table>

**Special Information**
Students are expected to have an interest in music and be willing to perform on a range of instruments, including voice, both within and outside of the classroom. Students must also participate in all theoretical aspects involved in this study.

This subject does not directly lead to Music- The Performer studies at Year 10. Students would need to complete this subject with a high standard of results and prove competence in aural, theory and performance skills prior to selecting this Year 10 Unit.

**Successful completion would** enable students to elect the Year 10 Music elective- ‘The Band’.
Year 9 / PE & HEALTH: Racquet and Bat Sports

For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy:
The practical side of Sport

Or wish to pursue these subjects in the Senior Years:
Physical Education or Health and Human Development

Major Focus – Skill Development and Fitness Demands (Code: PED091)

Description
This unit will draw from sports which utilise racquets or bats including Tennis, Cricket, Lacrosse, Golf, Hockey, Badminton, Table Tennis and Baseball.
The major practical focus will be on:
1. Skill development at an individual level and as required in a game situation.
2. The fitness demands of each sport.

The theory component will focus on topics such as ‘Safety during Outdoor Recreation’ and ‘Basic First Aid’ as well as the knowledge of each sport’s rules, codes of conduct, relevant fitness requirements and game strategies/tactics.

Learning Activities Include
- Practical Classes
- Basic First Aid and Resuscitation
- Case studies

Additional Information
- This unit is essentially practically based. It is anticipated that one period out of the five allocated periods each fortnight would be used to cover the theoretical component.

Assessment
- Practical Component
- Workbook
- Topic Tests
- Major Assignment
- Examination

Special Information
- Students are expected to have a keen interest in racquet and bat sports and a willingness to take an active part in all theoretical and practical aspects of this unit.
### Year 9 / PE & HEALTH: Ball Sports

For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy:
The practical side of Sport

Or wish to pursue these subjects in the Senior Years:
Physical Education or Health and Human Development

<table>
<thead>
<tr>
<th>Major Focus – Skill Development and Fitness Demands</th>
<th>(Code: PED092)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
<td></td>
</tr>
</tbody>
</table>
| This unit will draw from sports which incorporate balls (without racquets or bats etc.) including Australian Rules Football, Soccer, Touch Rugby, American Football (Gridiron), Gaelic Football, European Handball, Volleyball, and Basketball. The major practical focus will be on:  
1. Skill development at an individual level and as required in a game situation.  
2. The fitness demands of each sport. |
| **Learning Activities Include**                   |               |
| • Practical Classes                              |               |
| • Laboratory activities                          |               |
| • Skill analysis                                 |               |
| **Additional Information**                        |               |
| • This unit is essentially practically based. It is anticipated that one period out of the five allocated periods each fortnight would be used to cover the theoretical component. |

| **Assessment**                                   |               |
| • Practical Component                            |               |
| • Workbook                                       |               |
| • Topic Tests                                    |               |
| • Major Assignment                               |               |
| • Examination                                    |               |

| **Special Information**                           |               |
| • Students are expected to have a keen interest in ball sports and a willingness to take an active part in all theoretical and practical aspects of this unit. |
Year 9 / PE & HEALTH: Health Education

For more information about this Elective, see the Learning Area Leader: Mr Rafferty or Mr Beaumont

You may be interested in this Elective if you enjoy:
Learning about ways that individuals develop and change over time.

Or wish to pursue these subjects in the Senior Years:
Health and Human Development or Physical Education

Major Focus – The Health of Young Australians (Code: PHT092)

Description
This unit is classroom based and provides students with an understanding of development across the lifespan with a particular focus on the development of young people. The physical, social, emotional and intellectual aspects of development will be covered with a particular emphasis on identity formation and establishing independence. The concept of health is addressed and major health issues in Australia are investigated. Different population groups in Australia are identified and differences in their health are discussed. The biological, behavioural and social determinants of health will be covered to provide students with the knowledge they need to provide advice on improving health among different age and population groups.

Learning Activities Include
- Researching health issues
- Case studies
- Media analysis

Additional Information
- This course is theory based but may include some physical activity in order to examine physical development among young people.

Assessment
- Workbook
- Topic Tests
- Major Assignment
- Examination

Special Information
- Students are expected to have a keen interest in the theoretical aspects of health education. Discussion forms an important part of this course and a wide variety of opinions must be respected.
For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy: Learning more about the various Sports Sciences

Or wish to pursue these subjects in the Senior Years: Physical Education

### Major Focus – Investigating a variety of Sports Sciences (Code: PED093)

#### Description
This unit is designed to cater for students who have a particular interest in learning more about the different areas of Sports Science. Essentially this is a classroom based unit, however there will be opportunity for students to participate in various practical laboratories. The unit is designed to give students a better understanding of some of the topics that are covered in VCE Physical Education. Topics include: Sports Nutrition, Sports Psychology, Exercise Physiology (physical responses to exercise and to training), Biomechanics and video analysis of sports technique, basic anatomy (Skeletal, Muscular and Cardiorespiratory systems) and technological advancements in sport.

#### Learning Activities Include
- Laboratory activities
- Data Analysis
- Case studies

#### Additional Information
- **This unit is essentially classroom based.** It is anticipated that one period out of the five allocated periods each fortnight would be used to cover the practical component.

#### Assessment
- Laboratory reports
- Workbook
- Topic Tests
- Research project
- Examination

#### Special Information
- This unit is designed as an extension unit to the Health and Physical Education Program. It provides students with a snapshot of some of the topics covered in VCE Physical Education.
**Year 9 / BUSINESS: Life, Work and Money**

For more information about this Elective, see the Learning Area Leader:  Mr McKinnon

You may be interested in this Elective if you enjoy:
Learning more about small business management

Or wish to pursue these subjects in the Senior Years:
Business Management, Economics

<table>
<thead>
<tr>
<th>Major Focus - Consumer and Financial Issues (Code: HUE091)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
</tr>
<tr>
<td>This unit of work will enable students to understand</td>
</tr>
<tr>
<td>consumer and financial issues in life. They will</td>
</tr>
<tr>
<td>undertake tasks which include employment applications</td>
</tr>
<tr>
<td>and interviews. Students will acquire skills in money</td>
</tr>
<tr>
<td>management and financial planning. Consumer spending on</td>
</tr>
<tr>
<td>travel and leisure pursuits will also be examined.</td>
</tr>
</tbody>
</table>

**Assessment**
• A variety of assessment tasks are used
For more information about this Elective, see the Learning Area Leader: Ms Higham

You may be interested in this Elective if you enjoy:
History; how it is interpreted and used for various purposes, and a challenge

Or wish to pursue these subjects in the Senior Years:
History – Twentieth Century and/or Revolutions
Politics – Australian and Global Politics

Major Focus – Investigation into the past (Code: HUH092)

Description
This unit looks at how History is contestable, through the Great Mysteries of History. Can we always simply take what is stated as ‘History’, as fact? This unit will look at the different interpretations of History’s greatest mysteries, and how we can investigate these mysteries for ourselves using sources and evidence.

Topics to be studied include:

- Atlantis
- Trojan War Myth
- Holy Grail
- Robin Hood
- Loch Ness Monster.

Learning Activities Include

- Development of rich inquiry questions
- Analysis and evaluation of primary and secondary sources
- Identification and analysis of historical perspectives and interpretations
- Historical essay writing
- Development of historical argument
- Development of research and bibliographical skills

Assessment

- Source analysis
- Research report
- Essay
- Reflection

Special Information

- Students must have achieved 75% or higher in Year 8 History, and be a strong reader. This is a challenging course with a lot of reading involved.
- Students are expected to have a keen interest in History.
Year 9 / GEOGRAPHY: Issues of the Environment

For more information about this Elective, see the Learning Area Leader: Mr Lalor

You may be interested in this Elective if you enjoy:
Learning about issues of the environment such as Climate Change.

Or wish to pursue these subjects in the Senior Years:
Geography

Major Focus – Climate Change (Code: HUG092)

Description
This unit is concerned with global environmental issues and investigates the problems associated with pollution and the hazards it presents in our society. The course of study includes: air pollution, water pollution, the risks involved in waste storage and transport and a range of case studies. The second main area of study looks at the world’s forests which include their location, distribution, use as a resource and effect on global climate. As part of this topic there is a particular study of Australian forests and issues facing them and also a study of the Amazon rainforest. Fieldwork is carried out with students visiting the Toolangi State Forest and taking visual and written notes of designated physical, human and ecological factors.

Learning Activities Include
- Forest Fieldwork
- Mapping
- Data Analysis
- Practicals

Assessment
- Workbook and Folio
- VDP
- Research Assignment
- Semester Topic Test

Special Information
- Students are expected to have a keen interest in Issues of the Environment.
Year 9 / MATERIALS: Metal

For more information about this Elective, see the Learning Area Leaders: Ms Bourke / Mr Linsdell

You may be interested in this Elective if you enjoy:
Working with your hands
Problem Solving
Working with metal
Or wish to pursue these subjects in the Senior Years:
Product Design and Technology
Systems Engineering

<table>
<thead>
<tr>
<th>Major Focus – Designing, producing and evaluating</th>
<th>Code: TMM091</th>
</tr>
</thead>
</table>

**Description**
This unit of work allows students to extend their design and metalworking skills. Students are expected to form a structured design brief based on the needs of a client or an end-user. They engage in the appropriate areas of research required to help solve the design problem. Students will then generate a number of design options and present these in annotated graphic form. They are required to produce a production plan, which includes drawing of parts and a sequence of operations. Students construct the selected design using basic metalworking skills. The majority of time in this unit is spent producing the product. Finally, students will evaluate the overall success of the product.

**Learning Activities Include**
- Designing and Folio production
- Practical Sessions
- CAD
- Product Analysis

**Additional Information**
Students are required to supply their own safety glasses which must be worn at all times in the workshop.

**Assessment**
- Folio
- Practical Outcome
- Test

**Special Information**
Safety and correct workshop practices are to be followed throughout this unit.
Year 9 / MATERIALS: Wood

For more information about this Elective, see the Learning Area Leaders: Ms Bourke / Mr Linsdell

You may be interested in this Elective if you enjoy:
Working with your hands
Problem Solving
Working with timber
Or wish to pursue these subjects in the Senior Years:
Product Design and Technology
Systems Engineering

<table>
<thead>
<tr>
<th>Major Focus – Designing, producing and evaluating</th>
<th>(Code: TMW091)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
<td></td>
</tr>
<tr>
<td>This unit of work allows students to extend their design and woodworking skills. Students are expected to form a structured design brief based on the needs of a client or an end-user. They will engage in the appropriate areas of research required to help solve the design problem. Students generate a number of design options and present these in annotated graphic form. They are required to produce a production plan which includes drawing of parts and a sequence of operations. Students construct their design using traditional woodworking techniques. The majority of time in this unit is spent producing the product. Finally, students will evaluate the overall success of their product.</td>
<td></td>
</tr>
<tr>
<td><strong>Learning Activities Include</strong></td>
<td></td>
</tr>
<tr>
<td>• Designing and Folio production</td>
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**Assessment**
- Folio
- Practical Outcome
- Test

**Special Information**
Safety and correct workshop practices are to be followed throughout this unit.
Year 9 / INFORMATION TECHNOLOGY: Game Design & Programming

For more information about this Elective, see the Learning Area Leader: Mr Comas

You may be interested in this Elective if you enjoy:
Playing and creating computer games. Working independently and problem solving.

Or wish to pursue these subjects in the Senior Years:
Year 10 Advanced Programming and/or VCE Information Technology.

Major Focus – Programming (Code: TIN091)

Description
This course teaches the procedure and practical programming skills necessary to make interactive computer games. Students learn the steps involved in designing a successful game and the conventions involved in programming. Students will design and build their own games using Game Maker. They will also learn to edit sound files, to manipulate images and create sprites.

Learning Activities Include
- Creating different genres of computer games.
- Learning how to design and create working computer programs.
- Manipulating sounds and images for inclusion in games.
- Examining what makes a successful game.

Additional Information
- Visit: http://web.stbedes.catholic.edu.au/Student/IT/welcome.html and click on “Year 9 Game Design” to find out more.

Assessment
- Class Projects
- Major Assignment

Special Information
- Course content is predominantly delivered online, through the use of a combination of text and video tutorials. These tutorials are sequentially designed and build student’s skills in the use of Game Maker.
Year 9 / INFORMATION TECHNOLOGY: Multimedia

For more information about this Elective, see the Learning Area Leader: Mr Comas

You may be interested in this Elective if you enjoy:
Using and creating multimedia (Flash) animations. Being creative, working independently and problem solving.

Or wish to pursue these subjects in the Senior Years:
Year 10 Web Design, Advanced Programming and/or VCE Information Technology.

### Major Focus – Designing and developing multimedia animations (Code: TIN092)

#### Description
This course focuses on communicating ideas in a multimedia format. Students learn to combine text, sound, video and graphics to produce multimedia objects. Also, students will develop image editing skills using several popular Adobe products. These skills will be used to create interactive animations using Adobe Flash.

#### Learning Activities Include
- Creating various examples of multimedia animations that are intended to inform, educate, persuade and entertain.
- Learning how to design and create working animations using Adobe Flash.
- Manipulating sounds and images for inclusion in animations.
- Examining what makes an effective multimedia animation.

#### Assessment
- Class Projects
- Major Assignment

#### Special Information
- Course content is predominantly delivered online, through the use of a combination of text and video tutorials. These tutorials are subsequently designed and build student's skills in the use of Adobe Flash.
Year 9 / LOTE: French

For more information about this Elective, see the Learning Area Leader: Ms Li Petri

You may be interested in this Elective if you enjoy:
Communicating in French and learning about the French culture
Or wish to pursue these subjects in the Senior Years:
LOTE - French

Major Focus – The Individual

<table>
<thead>
<tr>
<th>Description</th>
<th>Learning Activities Include</th>
</tr>
</thead>
</table>
| This unit is designed to advance the individual’s ability to listen, speak, read and write in French. Further cultural, historical and geographical information about France and its people is studied. The course hopes to prepare students for a more prolonged and in-depth study of the French language and literature, and for an increased proficiency in using the language as an instrument of communication. Topics covered include daily routine, holidays and transport. | • Role-play  
• Aural Activities  
• Creation of original texts  
• ICT based tasks |

Assessment

- Speaking Ability
- Writing Ability
- Listening Comprehension
- Reading Comprehension
- Cultural Awareness

Additional Information

- Students are expected to have a keen interest in learning a language other than English and a willingness to participate in various activities and reflect on their own language development through class activities.

Special Information

- It is expected that students commit themselves to complete a full year of LOTE at this level. Changes mid-year will not be available.
Year 9 / LOTE: Indonesian

For more information about this Elective, see the Learning Area Leader: Ms Li Petri

You may be interested in this Elective if you enjoy:
Communicating in Indonesian and learning about the Indonesian culture
Or wish to pursue this subject in the Senior Years:
LOTE - Indonesian

Major Focus – Indonesian Speaking Communities (Code: LIN091)

Description
This unit is designed to advance the individual’s ability to listen, speak, read and write in Indonesian. Further cultural, historical and geographical information about Indonesia and its people is studied. The course hopes to prepare students for a more prolonged and in-depth study of the Indonesian language and literature, and for an increased proficiency in using the language as an instrument of communication. Topics covered include daily routine, restaurants and sports.

Learning Activities Include
- Role-play
- Aural Activities
- Creation of original texts
- ICT based tasks

Additional Information
- Students are expected to have a keen interest in learning a language other than English and a willingness to participate in various activities and reflect on their own language development through class activities.

Assessment
- Speaking Ability
- Writing Folio
- Listening Comprehension
- Reading Comprehension
- Cultural Awareness

Special Information
- It is expected that students commit themselves to complete a full year of LOTE at this level. Changes mid-year will not be available.
Year 9 / LOTE: Italian

For more information about this Elective, see the Learning Area Leader: Ms Li Petri

You may be interested in this Elective if you enjoy:
Communicating in Italian and learning about the Italian culture
Or wish to pursue these subjects in the Senior Years:
LOTE - Italian

Major Focus – The Individual

<table>
<thead>
<tr>
<th>Description</th>
<th>(Code: LIT091)</th>
</tr>
</thead>
<tbody>
<tr>
<td>This unit is designed to advance the individual’s ability to listen, speak, read and write in Italian. Further cultural, historical and geographical information about Italy and its people is studied. The course hopes to prepare students for a more prolonged and in-depth study of the Italian language and literature, and for an increased proficiency in using the language as an instrument of communication. Topics covered include weekend activities, food and transport.</td>
<td></td>
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</tbody>
</table>

<table>
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<tr>
<th>Learning Activities Include</th>
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<td>• Role-play</td>
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<table>
<thead>
<tr>
<th>Assessment</th>
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<tbody>
<tr>
<td>• Speaking Ability</td>
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<td>• Listening Comprehension</td>
</tr>
<tr>
<td>• Reading Comprehension</td>
</tr>
<tr>
<td>• Cultural Awareness</td>
</tr>
</tbody>
</table>

Special Information

• It is expected that students commit themselves to complete a full year of LOTE at this level. Changes mid-year will not be available.
Year 9 / LANGUAGE WORKSHOP

For more information about this Elective, see the Learning Area Leader:  Ms Gabron

<table>
<thead>
<tr>
<th>Major Focus – Literacy</th>
<th>(Code: LWO091)</th>
</tr>
</thead>
</table>

**Description**
This subject continues on from Year 7 & 8 Language Workshop. It is aimed at students who experience learning difficulties, particularly in literacy and who have been receiving assistance prior to entering Year 9 & 10. Language Workshop will assist students with learning needs who wish to optimize their opportunity for academic success. The subject runs for the whole year. (Semester 1 & 2)

**Entry to this subject is via:**
- Participation in Year 8 Language Workshop
- Recommendation from Year 8 teachers/co-ordinator
- Parent/Student consultation with Beacon Coordinator

**Special Information**
This unit is designed to improve and develop your literacy skills. You will read a wide variety of material such as topical newspaper articles, short stories and magazines as well as respond to a range of visual texts such as short films, video clips and DVDs. You will complete tasks designed to focus on spelling improvement techniques, comprehension skills, reading fluency, grammar and written expression. Support with your reading and responding to your English novels through a variety of literacy activities will also be included. Group discussion forms an important part of Language Workshop and participants are expected to share opinions, as well as listen to the ideas of others. At Year 9, our themes include survival, science fiction and extreme environments.
ST. BEDE’S COLLEGE
Year 9 Subject Selection 2014

STUDENT’S NAME__________________________ HOMEROOM GROUP: _______________________

All Students will study the core subjects of Religious Education, English, History/Geography, Mathematics and Science

Do you intend to apply to undertake a Year Long elective next year? Yes☐ No ☐ If yes, please complete your choices in Option 1 – Year Long Elective below. If no, please choose Option 2.

OPTION 1 (Year Long Elective)
In addition to the five Core Studies, you need to choose five further subjects.
Place in the boxes the Codes of the subjects that you would like to study in Year 9. Choose one reserve for each subject group.

<table>
<thead>
<tr>
<th>Year Long Elective</th>
<th>Group A</th>
<th>Group B</th>
<th>Group C</th>
<th>Group D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choices</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Reserve Choices (one from each group)

OPTION 2 (No Year Long Elective)
In addition to the five Core Studies, you need to choose six further subjects.
Place in the boxes the Codes of the subjects that you would like to study in Year 9. Choose one reserve for each subject group.

PLEASE NOTE: Whilst the College will endeavour to enrol students in their preferred subject units, this is not always possible.

<table>
<thead>
<tr>
<th>Group A</th>
<th>Group B</th>
<th>Group C</th>
<th>Group D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choices</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose two more subjects (from any two groups)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Choices (one from each group)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT’S SIGNATURE _______________________________________________________________________ DATE: _____________

PARENT’S SIGNATURE _________________________________________________________________________ DATE: _____________

CHECK LIST FOR HOMEROOM TEACHERS:

Has the student completed the correct combination of subjects? Yes ☐ No ☐

Have the CODES of all units selected been filled in? Yes ☐ No ☐

HOMEROOM TEACHER’S SIGNATURE: ____________________________ DATE: _____________

Return this to your Year 8 Coordinator by Tuesday 23rd July 2013