Introduction

St Bede's College was founded by the De La Salle Brothers in 1938 to educate, in partnership with parents, men of faith, integrity, individuality and compassion, confident of their own worth and wholly involved in the transformation of society.

St Bede's College strives to be a community which brings the Guiding Principles to life.

The Guiding Principles

- **God** is our focus. God is spoken about and we give time and energy to worship and social action.
- We are **Brothers/sisters** to each other. We always take care of each other. The older students will guide and care for the younger students. The Lasallian spirit of brotherhood/sisterhood will underpin all our actions.
- We must always be **honest** – no lying or cheating. The value of honesty is at the heart of relationships at St Bede’s College.
- **Respect** for self, others and property. These are gifts and are sacred.
- **Achievement** is valued. In the cultural, academic and sporting fields we strive to give our best effort

Learning at St Bede’s

St Bede’s College aims to ensure that all students achieve success in their pathway to the future and in the development of the skills and attributes necessary for adult life. As a Catholic school in the Lasallian tradition, we strive to:

- Provide an engaging, rigorous and cohesive curriculum
- Utilise a variety of instructional approaches which take into account the subject content and the needs of the students.
- Use rich, authentic assessment practices that provide opportunities for learning.
- Live our belief that each student can grow in his knowledge and skills.
- Use all the academic and non-academic information we have available to improve student learning

Students are supported in their studies by a highly qualified, experienced and committed staff. Special programs operate to support each student as he moves through his final years of schooling.
Year 9 Curriculum Structure - 2016

Year 9 is a very exciting year level at St Bede’s College. Students will complete both Core and Elective studies and will have the opportunity to select what they wish to study from a wider range of subjects. At St Bede’s College, the Year 9 curriculum framework offers students a launch-pad into their senior phase of learning. The framework also aligns to the nation-wide changes to curriculum and its impact on VCE and VCAL.

The Year 9 program is driven by two main goals. Firstly, to create an educational framework that offers the very best preparation for every student for their future. Courses and electives are delivered within both the Australian Curriculum and Victorian Essential Learning guidelines for accreditation, assessment and reporting. Our second and equally important goal is to provide multiple, flexible, and individualised pathway options that enable each individual student to find challenge, success and fulfilment, with one eye firmly on the post-compulsory year levels.

Year 8 into 9 Subject Selection Timeline

<table>
<thead>
<tr>
<th>Thursday July 16th</th>
<th>Year 8 Assembly Handbook distributed <a href="http://www.selectmysubjects.com.au">www.selectmysubjects.com.au</a> username and password emailed to all students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday July 21st</td>
<td>Year 8 into 9 Information session in St Bede’s College Hall</td>
</tr>
<tr>
<td>Friday July 31st</td>
<td>All Year 8 subject selections due (online)</td>
</tr>
</tbody>
</table>

About This Booklet

This booklet has been produced to provide parents and students with the information they need for the selection of relevant units for Year 9 and beyond. Every effort is made by the College to provide appropriate subjects for each student and to cater for individual needs and desires. Due to the constraints of timetabling, some re-selection may need to occur in some cases.

Year 9 General Core and Elective Information / Structure

1. All students will study Religious Education, English, History/Geography, Mathematics and Science for the whole year. These are compulsory subjects and are collectively referred to as the ‘Core’.
2. Students will then choose all their Electives for 2014. Any requested changes next year may be negotiated depending on educational rationale and availability of placement. Changes to Elective choices cannot be guaranteed.
3. All students must select at least one Elective from each group – one from Group A, one from Group B, one from Group C and one from Group D.
4. All Elective choices are provided, within the limitations of school staff, facility resourcing and student demand.
5. All Electives are semester long except Language Workshop and LOTE which are year-long (two semesters).
6. It is important to note that all subjects emphasise the development of literacy, numeracy, thinking skills, technology skills and values.
# Year 9 Curriculum Offerings in 2015

<table>
<thead>
<tr>
<th>Core Subjects</th>
<th>Year Long Electives</th>
<th>Group A</th>
<th>Group B</th>
<th>Group C</th>
<th>Group D</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE</td>
<td>Language Workshop</td>
<td>PE – Racquet &amp;</td>
<td>Digital Technologies – Game</td>
<td>Art 2D</td>
<td>ALL electives in Groups A, B &amp; C Plus…</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bat Sports</td>
<td>Design Technologies – Multimedia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>LOTE - Indonesian</td>
<td>PE – Ball Sports</td>
<td></td>
<td>Art 3D</td>
<td>History Elective</td>
</tr>
<tr>
<td>Mathematics</td>
<td>LOTE – Italian</td>
<td>PE – The Science of Sport</td>
<td>Design Technologies – Metal</td>
<td>Drama</td>
<td>Reproductive Health</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Business: Life Work Money</td>
</tr>
<tr>
<td>History / Geography</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

All Electives are Semester Long except Language Workshop and LOTE

### Options:

<table>
<thead>
<tr>
<th>Options:</th>
<th>Language Workshop or LOTE?</th>
<th>Number of Elective Choices</th>
<th>Groups A, B &amp; C</th>
<th>Group D</th>
<th>Reserves</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Option 1</strong> (Standard Year 9)</td>
<td>NO</td>
<td>6</td>
<td>Must choose 1 Elective from each of the Groups (3 in total)</td>
<td>Choose 3 from Group D</td>
<td>Choose 4 reserves</td>
</tr>
<tr>
<td><strong>Option 2</strong> (LOTE/LW Year 9)</td>
<td>YES</td>
<td>4</td>
<td>Must choose 1 Elective from each of the Groups (3 in total)</td>
<td>Choose 1 from Group D</td>
<td>Choose 4 reserves</td>
</tr>
</tbody>
</table>
Who Can Help? For Information regarding subjects please see or contact:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Contact</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Mr Murphy</td>
<td><a href="mailto:czm@stbedes.catholic.edu.au">czm@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Geography</td>
<td>Mr Lalor</td>
<td><a href="mailto:ol@stbedes.catholic.edu.au">ol@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>History</td>
<td>Ms Higham</td>
<td><a href="mailto:lh@stbedes.catholic.edu.au">lh@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mr Devlin</td>
<td><a href="mailto:pld@stbedes.catholic.edu.au">pld@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>RE</td>
<td>Miss Greene</td>
<td><a href="mailto:rgg@stbedes.catholic.edu.au">rgg@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Science</td>
<td>Mr Flattery</td>
<td><a href="mailto:of@stbedes.catholic.edu.au">of@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Accounting / Legal / Economics</td>
<td>Mr McKinnon</td>
<td><a href="mailto:smc@stbedes.catholic.edu.au">smc@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Art / Visual Comm.</td>
<td>Mr Withers</td>
<td><a href="mailto:rw@stbedes.catholic.edu.au">rw@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Health</td>
<td>Mrs Heatley</td>
<td><a href="mailto:jah@stbedes.catholic.edu.au">jah@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Digital Technologies</td>
<td>Mr Comas</td>
<td><a href="mailto:mc@stbedes.catholic.edu.au">mc@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Language Workshop</td>
<td>Mrs Gabron</td>
<td><a href="mailto:sq@stbedes.catholic.edu.au">sq@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>LOTE</td>
<td>Ms Dux</td>
<td><a href="mailto:axd@stbedes.catholic.edu.au">axd@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Media / Drama</td>
<td>Mr Irving</td>
<td><a href="mailto:si@stbedes.catholic.edu.au">si@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Music</td>
<td>Mr Hambly</td>
<td><a href="mailto:nh@stbedes.catholic.edu.au">nh@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>PE</td>
<td>Mr Rafferty</td>
<td><a href="mailto:knr@stbedes.catholic.edu.au">knr@stbedes.catholic.edu.au</a></td>
</tr>
<tr>
<td>Design Technology</td>
<td>Mr Danckert (Wood, Metal and Systems Engineering)</td>
<td><a href="mailto:cd@stbedes.catholic.edu.au">cd@stbedes.catholic.edu.au</a></td>
</tr>
</tbody>
</table>

Additional advice can be sought from:

Ms Haggett – Deputy Principal: Teaching and Learning

Mr Green – Deputy Principal: Student Management and Wellbeing Years 7 to 9

Ms Moloney – Year 8 Level Coordinator

Ms Gabron – Individual Differences Coordinator

And your individual subject teachers.

Please be aware that:

- While St Bede’s College offers a comprehensive range of studies, not all units will be offered if numbers in classes are low.
- Some variations may occur to the Electives being offered due to changes in student numbers, staff availability, available resources and other units on offer. The College reserves the right to alter content.
- All students are required to indicate ‘Reserve Choices’ - although every effort is made to accommodate a student’s first choice this may not always be possible.
WHEN CHOOSING YOUR YEAR 9 ELECTIVES:

Make a decision about a combination of subjects that suits your interest and any future requirements you may have thought about.

Choose subjects you enjoy.
We usually put more effort into a subject or activity we enjoy. Do you have a special talent in some area, for example, are you good with your hands, or do you have an artistic or creative aptitude? These skills and aptitudes should be encouraged.

Choose subjects that hold your interest.
Some students enjoy subjects with a high practical workload while others may enjoy more theoretical subjects with higher assessment loads. It is essential that students and parents carefully read subject descriptions and/or make enquiries to teachers of that subject before a final choice is made.

Continue subjects you have done well in before.
Previous success in a subject usually gives you a head start in tackling work at a more advanced level. Build on your strengths. A student's past academic record is a good indication of future success. Consideration has to be given to whether a student has worked to their maximum ability. If results in Year 8 have been disappointing it may mean that the student has not worked diligently and consistently, that they did not like particular subjects or it may mean that they will need to give more sustained attention to their studies. Subject Teachers will be able to give advice in this area.

Choose as broad a range of subjects as possible.
A wide subject choice will give you a sound, all-round education. It also develops interests in many areas, some of which you may like to specialise in later, and it helps to keep your options more flexible.

DON'T LOOK FOR EASY OPTIONS…
Don’t choose a subject just to stay with a friend.
Don’t choose a subject because the name sounds good.
Don’t choose a subject just because someone else suggested doing it.
Core Subjects

Year 9 - 2016
Year 9 English

For more information about this Core Subject, see the Learning Area Leader: Mr Chris Murphy

Major Focus – English

(Code: ENGL09)

Description
The Year Nine English course has three main strands or areas of study: Language, Literature and Literacy. Students study the novels, "Deadly Unna?" and "Of Mice and Men". They respond to these texts in a variety of oral and written modes. Students complete a range of written pieces for different audiences and purposes within their writing folio and are encouraged to read through a wide reading programme. Students are involved in a variety of activities designed to increase their confidence and competence in oral presentations. They also complete some introductory work on the ways language is used to persuade in media texts.

Assessment
- Writing Folios
- Text Response work including essays
- Oral Presentations
- Semester Examinations.

Special Information
Students must have the correct editions of the texts taught. They are also expected to complete their own private reading regularly at home and consolidate the invaluable habit of reading that should have been established since primary school.
Year 9 GEOGRAPHY

For more information about this Elective, see the Learning Area Leader: Mr. Lalor

Major Focus – Biomes and Food Security

Description
There are two units of study in Year 9: Biomes and food security and Geographies of Interconnections:

**Biomes and food security** focuses on investigating the role of the biotic environment and its role in food and fibre production. This unit examines the biomes of the world, their alteration and significance as a source of food and fibre, and the environmental challenges and constraints on expanding food production in the future. These distinctive aspects of biomes, food production and food security are investigated using studies drawn from Australia and across the world.

**Geographies of interconnections** focuses on investigating how people, through their choices and actions, are connected to places throughout the world in a wide variety of ways, and how these connections help to make and change places and their environments. This unit examines the interconnections between people and places, through the products people buy and the effects of their production on the places that make them. Students examine the ways that transport and information and communication technologies have made it possible for an increasing range of services to be provided internationally, and for people in isolated rural areas to connect to information, services and people in other places. These distinctive aspects of interconnection are investigated using studies drawn from Australia and across the world.

Learning Activities Include
- Mapping
- Data Analysis
- Practicals
- Fieldwork
- Research

Assessment
- Workbook and Folio
- VDP
- Research Assignment
- Semester Exam

Special Information
- Students are expected to have a keen interest in Geography
Year 9 HISTORY: The Making of the Modern World

For more information about this core subject, see the Learning Area Leader: Ms Leanne Higham


**Description**
The year 9 AusVELS History curriculum provides a study of the making of the modern world from 1750 to 1918. It was an era of industrialisation, slavery and convicts. The peak of nationalism and imperialism, colonisation of Australia was part of the expansion of European power. The period culminated in World War One (1914-1918), the ‘war to end all wars’. Students study in depth the movement of peoples (1750-1901), making a nation (Australia) and World War One.

The content provides opportunities to develop historical understanding through the following concepts: evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

A framework for developing students’ historical knowledge, understanding and skills is provided by inquiry questions through the use and interpretation of sources. The key inquiry questions at this year level are:

1. What were the changing features of the movements of people from 1750 to 1918?
2. How did new ideas and technological developments contribute to change in this period?
3. What was the origin, development, significance and long-term impacts of imperialism in this period?
4. What was the significance of World War One?

**Learning Activities Include**
- Source analysis
- Research and inquiry
- Essay writing
- Oral presentation

**Additional Information**
The Canberra Study Tour has been designed to complement this subject (as well as Year 10 History: Australia and the Modern World).

This subject is a good taster for the following VCE subjects offered at the College:
- VCE History 1 & 2: Twentieth Century (1900-1945, and 1945-2000)
- VCE History 3 & 4: Revolutions (France & Russia)
- VCE History 3 & 4: Australian History
- VCE Politics 1 & 2: Australian & Global Politics
- VCE Politics 3 & 4: Global Politics

**Assessment**
- Case study
- Source analysis
- Extended response
- Semester examination
Year 9 Mathematics

For more information about this Subject, see the Learning Area Leader: Mr Devlin

Major Focus – Continuing Conceptual Development. (Code: MATA09, MATC09, MATS09)

Description
The following concepts will be covered in Year 9 Mathematics over the course of the year. They are taken directly from the Australian Curriculum document as prescribed for this year level.

Semester 1:
- Indices
- Number Skills
- Congruence and Similarity
- Pythagoras’ Theorem
- Trigonometry
- Statistics
- Algebra
- Linear Equations

Semester 2:
- Financial Mathematics
- Measurement
- Linear and Non-linear Graphs
- Probability
- Proportion and Rates

Learning Activities Include
- Data Analysis.
- Inquiry Learning.
- Working mathematically in Groups.
- Problem Solving
- Individual Skill Development.
- Development of CAS calculator skills,

Additional Information
At this year level all students must have a scientific calculator. These should be kept from Year 8.

Assessment
- Topic Tests.
- Inquiry Tasks.
- Semester Exams.
- Skill development measures.

Special Information
At the Year 9 level there are 3 courses of mathematics. These are based on student capabilities. Most students will study Core Mathematics and this is sufficient to continue with any study of Mathematics in future years. Offers will be made to students for the other mathematics courses.
Year 9 Religious Education

For more information about this Elective, see the Learning Area Leader: Shaun Healy

(Code: REED09)

Description
The Religious Education Curriculum at St. Bede’s College in Year 7 is based on the Archdiocesan framework “Coming to Know Worship and Love”.

It is focused on inducting students into the essential skills of studying Religious Education, providing opportunities for students to put into practice these skills in order to construct meaning from their learning.

A learner-centred approach to pedagogy is encouraged, lessons should be varied and match the learning needs of students in the class.

In order to support this, units of work have been framed as much as possible around key inquiry questions and big ideas in order to focus on what is at the heart of topics that are studied.

Learning Activities Include
- Reading and responding to scriptural texts.
- Investigating the role of religion and religious identity in Australia through gathering primary and secondary information/data.
- Exploring the role of individual experience when studying religion in our world.
- Researching and responding to biblical prophecy and examples of those regarded as prophets today.

Assessment
- Extended response: “What challenges do we face in studying the Bible, today?”
- Scripture investigation: “What makes a prophet?”
- Research investigation: “What does it mean to be Catholic in Australia?”
- Scripture investigation: “What does it mean to ‘live in right relationship’?”
- Learning Journal
- Exams (Semester 1 and Semester 2)
Year 9 SCIENCE

For more information about this Course, see the Learning Area Leader:  Mr Flattery

Major Focus – Systems at a Range of Scales; The Human Body, Ecosystems, the Atom, the Earth
(Code:  SCIE09)

Description
In Year 9 Science, students investigate the function of systems at a range of scales. They learn how the organs of the human body can function together as a system and that these systems are interrelated. They investigate interdependencies between biotic and abiotic components of ecosystems and study the structure of the atom as a system of sub-atomic particles, which can change through nuclear decay. Students will complete practical experiments with supporting theory to learn that matter can be rearranged through chemical change and that these changes play an important role in many systems. They are introduced to the concept of the conservation of matter and begin to develop a more sophisticated view of energy transfer. Students begin to apply their understanding of energy and forces to global systems such as continental movement.

Learning Activities Include
- Various Practical Experiments
- Science theory based activities
- Researching and Communicating
- Data Analysis
- ICT based tasks

Additional Information
Students will take part in a Biodiversity Audit as part of this course. This will involve an excursion to Mentone beach where fieldwork will be completed.

Assessment
- Practical reports
- Assignments
- Topic tests
- Examination

Special Information
While working in a Science Laboratory it is important that safety is addressed. Correct practice and safety conventions are to be followed at all times.
Elective Subjects

Year 9 - 2016
Year 9 ART: 2D Art

For more information about this Elective, see the Learning Area Leader: Mr Withers

You may be interested in this Elective if you enjoy: Drawing, Painting, Printmaking

Or wish to pursue these subjects in the Senior Years: Art and Visual communication

Major Focus – Two Dimensional Art (Code: ART029)

Description:
This elective specifically covers aspects of art that fall into the area of 2D Art. Focussing on the works and styles of modern and postmodern artists, students will develop skills of drawing and painting. Predominantly Colour and Line are a focus and explored through the development of an individual folio. Students will produce at least one finished major work. Printmaking is another area that is offered as a process of 2D art. Innovative and personal ideas are encouraged providing a platform for students to progress into the senior areas of Art.

Learning Activities Include:
- Developing a folio of sketches
- Producing a major piece of work
- Viewing art film and documentary
- Excursions to art galleries
- Discussion and debate about art
- Developing an appreciation of Art

Assessment
- Major piece
- Folio of visual diary explorations
- Assignment work
- Unit tests

Special Information
- Students must have a desire to be able to apply creative solutions to a set of selected criteria and generally enjoy the challenge of thinking in a lateral and expressive manner. Art students at this level are expected to work on ideas, sketches and drawings outside of class time.
Year 9 ART: 3D - Sculptural Art

For more information about this Elective, see the Learning Area Leader: Mr Withers

You may be interested in this Elective if you enjoy: Drawing, Designing, Sculpture, Working in 3D

Or wish to pursue these subjects in the Senior Years: Art, Ceramics and Visual Communication

Major Focus – Three Dimensional Art  
(Code: ART309)

Description:
This elective specifically covers aspects of art that fall into the area of 3D Art. Focusing on the works and styles of modern and postmodern sculptors, students will develop skills and appreciation in a variety of media. Free standing, mobiles, carved, constructed, wired, papier mache’ and found objects are just some of the examples of what can be included in the development of the sculptural 3D folio. Line, form and balance are a starting point from which students will explore and manipulate various materials and media to produce individual folios, explore maquettes and work towards finished pieces. Students will produce at least one finished major work. Innovative and personal ideas are encouraged providing a platform for students to progress into the senior areas of Art.

Learning Activities Include:
- Developing a folio of sketches
- Working with maquettes
- Producing a major sculptural work
- Viewing art film and documentary
- Excursions to installation displays and sculptural parks
- Discussion and debate about art
- Developing an appreciation of Art

Assessment
- Folio of visual diary explorations
- Maquette
- Major sculptural piece
- Assignment work
- Unit tests

Special Information
- Students will begin this course as young designers where drawings and sketches are thoroughly explored in visual diaries before the process of sculpture begins. Students must have a desire to be able to apply creative solutions to a set of selected criteria and generally enjoy the challenge of thinking in a lateral and expressive manner. Students must be willing to manipulate and work with raw materials and tools and be dexterous in their application to the materials and equipment that is used. Art students at this level are expected to work on ideas, sketches and drawings outside of class time.
Year 9 DRAMA: Modern Story-telling

For more information about this Elective, see the Learning Area Leader: Mr Irving

You may be interested in this Elective if you enjoy:
Reading & Story-telling, School Productions & performances

Or wish to pursue these subjects in the Senior Years:
Theatre Studies and Media

Major Focus – Dramatic knowledge & Skills Development (Code: DRAM09)

Description
This unit of study is an exploration of dramatic performance styles, covering a wide range of contemporary issues, using theatrical acting techniques such as; script analysis, improvisation, character generation/development, staging and presentation.

You will rehearse and present a series of dramatic scenes from classic plays to modern day scripts, ranging across theatre, film, television and original works, chosen by the students and the teacher. Students will also create their own dramatic response to contemporary issues through ensemble and solo performances to a range of audiences.

Students will have the exciting opportunity to witness some professional theatrical presentations both at school and during excursions. Written work will include research, script writing, journals, theatre reviews and dramatic theory.

Learning Activities Include
- Role-playing
- Scriptwriting
- Performance to an audience

Assessment
- Resource Journal
- Theatre Research Assignment
- Ensemble Performance
- Solo Performance

Special Information
- Students are expected to have a keen interest in story-telling and performing and a willingness to take an active role in class activities and present their ideas to others.
Year 9 MUSIC: The Instrumentalist

For more information about this Elective, see the Learning Area Leader: Mr Hambly

You may be interested in this Elective if you enjoy:
Preparing and playing music as a soloist and within ensembles/groups. This subject is designed to enhance the skills of students who are enrolled in the College Ensemble program and/or instrumental/vocal lessons.

Or wish to pursue these subjects in the Senior Years:
Music Performance

Major Focus – Development of Solo and group performance skills on the student's main instrument.
(Code: MUSI09)

Description
This subject is designed to develop skills in music performance in both solo and group settings.

Musicianship skills that are used in the realisation of performances and in analysing music are also covered in this subject.

Learning Activities Include
- Solo and Group Performances
- Introduction to improvisation techniques.
- Analysis of pieces from a range of genres.
- Aural / Theory work.
- Using music technology including software and PA systems.

Assessment
- Presentation of solo and group performances
- Technical skill assessment
- Analysis tasks including assignments/tests
- Composition exercises using music software
- Aural / Theory exercises
- Understanding and use of basic PA systems.

Special Information
- This elective is primarily suited to instrumentalists/vocalists who may wish to study Music Performance in Year 10 and VCE.
- Students are recommended to undertake instrumental / vocal music instruction on a weekly basis as they study this subject. (Either at St. Bede’s or an external teacher). The instrumental/vocal instructor will be a significant contributor to performance programs and assessment.
Year 9 MUSIC: The Contemporary Musician

For more information about this Elective, see the Learning Area Leader: Mr Hambly

You may be interested in this Elective if you enjoy:
Performing music in groups and would like to learn more about Rock /Pop music.

Or wish to pursue these subjects in the Senior Years:
VET/VCE Music Industry-Technical Production

Major Focus – Skill development in group performance, composition techniques and a study of significant Rock/Pop music genres. (Code: MUSC09)

Description
This unit will draw upon skills that were introduced in year 7&8 Music classes.

The major focuses will be:

1. Skill development on instruments such as the guitar, drum kit, voice, keyboard and other instruments that student’s may have acquired skills upon.
2. The development of effective rehearsal techniques and appropriate presentation skills.
3. Song analysis and composition techniques.
4. Analysis of Contemporary music and the social contexts in which it was composed.

Learning Activities Include
- Preparation and performance of Group pieces.
- Using music software to develop song writing techniques.
- Analysing the musical features of contemporary music styles.

Assessment
- Preparation and presentation of performances
- Skills in using music software to complete exercises in composition techniques.
- Analysis of selected musical styles.

Special Information
Students are expected to have an interest in music and be willing to perform on a range of instruments, including voice, both within and outside of the classroom. Students must also participate in all theoretical aspects involved in this study.

This subject does not directly lead to Music- The Performer studies at Year 10. Students would need to complete this subject with a high standard of results and prove competence in aural, theory and performance skills prior to selecting this Year 10 Unit.

Successful completion would enable students to elect the Year 10 Music elective- ‘The Industry’.
Year 9 PE & HEALTH: Racquet and Bat Sports

For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy:
The practical side of Sport

Or wish to pursue these subjects in the Senior Years:
Physical Education or Health and Human Development

**Major Focus – Skill Development and Fitness Demands**

<table>
<thead>
<tr>
<th>Description</th>
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</thead>
</table>
| This unit will draw from sports which utilise racquets or bats including Tennis, Cricket, Lacrosse, Golf, Hockey, Badminton, Table Tennis and Baseball. The major practical focus will be on:
1. Skill development at an individual level and as required in a game situation.
2. The fitness demands of each sport. |

The theory component will focus on topics such as ‘Safety during Outdoor Recreation’ and ‘Basic First Aid’ as well as the knowledge of each sport’s rules, codes of conduct, relevant fitness requirements and game strategies/tactics.

<table>
<thead>
<tr>
<th>Learning Activities Include</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Classes</td>
</tr>
<tr>
<td>Basic First Aid and Resuscitation</td>
</tr>
<tr>
<td>Case studies</td>
</tr>
</tbody>
</table>

**Additional Information**

- This unit is essentially practically based. It is anticipated that one period out of the five allocated periods each fortnight would be used to cover the theoretical component.

<table>
<thead>
<tr>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Component</td>
</tr>
<tr>
<td>Workbook</td>
</tr>
<tr>
<td>Topic Tests</td>
</tr>
<tr>
<td>Major Assignment</td>
</tr>
<tr>
<td>Examination</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Special Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are expected to have a keen interest in racquet and bat sports and a willingness to take an active part in all theoretical and practical aspects of this unit.</td>
</tr>
</tbody>
</table>
Year 9 PE & HEALTH: Ball Sports

For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy:
The practical side of Sport

Or wish to pursue these subjects in the Senior Years:
Physical Education or Health and Human Development

Major Focus – Skill Development and Fitness Demands  (Code: PEBS09)

Description
This unit will draw from sports which incorporate balls (without racquets or bats etc.) including Australian Rules Football, Soccer, Touch Rugby, American Football (Gridiron), Gaelic Football, European Handball, Volleyball, and Basketball.
The major practical focus will be on:
1. Skill development at an individual level and as required in a game situation.
2. The fitness demands of each sport.

The theory component will focus on ‘Skill Acquisition’, ‘Analysing skills and practice’ and ‘Methods of Training to improve Performance’ as well as the knowledge of each sports rules, codes of conduct, relevant fitness requirements and game strategies/tactics.

Learning Activities Include
- Practical Classes
- Laboratory activities
- Skill analysis

Additional Information
- This unit is essentially practically based. It is anticipated that one period out of the five allocated periods each fortnight would be used to cover the theoretical component.

Assessment
- Practical Component
- Workbook
- Topic Tests
- Major Assignment
- Examination

Special Information
- Students are expected to have a keen interest in ball sports and a willingness to take an active part in all theoretical and practical aspects of this unit.
Year 9 PE & HEALTH: Reproductive Health

For more information about this Elective, see the Learning Area Leader: Mrs Heatley or Mr Rafferty

You may be interested in this Elective if you enjoy:
Learning about ways that individuals develop and change over time.

Or wish to pursue these subjects in the Senior Years:
Health and Human Development or Physical Education

<table>
<thead>
<tr>
<th>Major Focus – The Health of Young Australians (Code: HLTH09)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description</strong> This unit is classroom based and provides students with an understanding of development across the lifespan with a particular focus on the development of young people. The physical, social, emotional and intellectual aspects of development will be covered with a particular emphasis on identity formation and establishing independence. The concept of health is addressed and major health issues in Australia are investigated. Students will gain skills and knowledge to assist them in making informed decisions about their own health and enable them to recognise the importance of health in society. In undertaking this study, they will be able to actively participate in making appropriate choices that allow for good health and be able to seek appropriate advice where necessary.</td>
</tr>
<tr>
<td><strong>Learning Activities Include</strong></td>
</tr>
<tr>
<td>• Researching health issues</td>
</tr>
<tr>
<td>• Case studies</td>
</tr>
<tr>
<td>• Media analysis</td>
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<tr>
<td><strong>Additional Information</strong></td>
</tr>
<tr>
<td>This course is theory based but may include some physical activity in order to examine physical development among young people</td>
</tr>
</tbody>
</table>

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<th><strong>Special Information</strong></th>
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<tbody>
<tr>
<td>• In addition to preparing students for Enhance your Health in Year 10, this unit has been structured to facilitate direct enrolment into <strong>Unit 1 &amp; 2 Health and Human Development for high achieving students</strong></td>
</tr>
<tr>
<td>• Students are expected to have a keen interest in the theoretical aspects of health education. Discussion forms an important part of this course and a wide variety of opinions must be respected.</td>
</tr>
</tbody>
</table>
Year 9 PE & HEALTH: The Science of Sport

For more information about this Elective, see the Learning Area Leader:  Mr Rafferty

You may be interested in this Elective if you enjoy:
Learning more about the various Sports Sciences

Or wish to pursue these subjects in the Senior Years:
Physical Education

<table>
<thead>
<tr>
<th>Major Focus – Investigating a variety of Sports Sciences</th>
<th>(Code: PESS09)</th>
</tr>
</thead>
</table>

Description
This unit is designed to cater for students who have a particular interest in learning more about the different areas of Sports Science. Essentially this is a classroom based unit, however there will be opportunity for students to participate in various practical laboratories. The unit is designed to give students a better understanding of some of the topics that are covered in VCE Physical Education. Topics include: Sports Nutrition, Sports Psychology, Exercise Physiology (physical responses to exercise and to training), Biomechanics and video analysis of sports technique, basic anatomy (Skeletal, Muscular and Cardiorespiratory systems) and technological advancements in sport.

Learning Activities Include
- Laboratory activities
- Data Analysis
- Case studies

Additional Information
- This unit is essentially classroom based. It is anticipated that one period out of the five allocated periods each fortnight would be used to cover the practical component.

Assessment
- Laboratory reports
- Workbook
- Topic Tests
- Research project
- Examination

Special Information
- This unit is designed as an extension unit to the Health and Physical Education Program. It provides students with a snapshot of some of the topics covered in VCE Physical Education.
Year 9 BUSINESS: Life, Work and Money

For more information about this Elective, see the Learning Area Leader: Mr McKinnon

You may be interested in this Elective if you enjoy:
Learning more about small business management

Or wish to pursue these subjects in the Senior Years:
Business Management, Economics

Major Focus – Consumer and Financial Issues (Code: BUSI09)

Description
This unit of work will enable students to understand consumer and financial issues in life. They will undertake tasks which include employment applications and interviews.
Students will acquire skills in money management and financial planning. Consumer spending on travel and leisure pursuits will also be examined.

Learning Activities Include
• A Variety of learning activities

Assessment
• A variety of assessment tasks are used
**Year 9 HISTORY: The Great Mysteries of History**

For more information about this Elective, see the Learning Area Leader: Ms Higham

You may be interested in this Elective if you enjoy:
History; how it is interpreted and used for various purposes, and a challenge
Or wish to pursue these subjects in the Senior Years:
History – Twentieth Century and/or Revolutions
Politics – Australian and Global Politics

**Major Focus – Investigation into the past**  
(Code: HISM09)

**Description**
This unit looks at how History is contestable, through the Great Mysteries of History. Can we always simply take what is stated as 'History', as fact? This unit will look at the different interpretations of History's greatest mysteries, and how we can investigate these mysteries for ourselves using sources and evidence.

Topics to be studied include:
- Atlantis
- Trojan War Myth
- Holy Grail
- Robin Hood
- Loch Ness Monster.

**Learning Activities Include**
- Development of rich inquiry questions
- Analysis and evaluation of primary and secondary sources
- Identification and analysis of historical perspectives and interpretations
- Historical essay writing
- Development of historical argument
- Development of research and bibliographical skills

**Assessment**
- Source analysis
- Research report
- Essay
- Reflection

**Special Information**
- Students must have achieved 75% or higher in Year 8 History, and be a strong reader. This is a challenging course with a lot of reading involved.
- Students are expected to have a keen interest in History.
Year 9 DESIGN TECHNOLOGIES: Metal

For more information about this Elective, see the Learning Area Leaders: Mr Danckert

You may be interested in this Elective if you enjoy:
- Working with your hands
- Problem Solving
- Working with metal

Or wish to pursue these subjects in the Senior Years:
- Product Design and Technology
- Systems Engineering

<table>
<thead>
<tr>
<th>Major Focus – Designing, producing and evaluating</th>
<th>(Code: DTME09)</th>
</tr>
</thead>
</table>

**Description**
This unit of work allows students to extend their design and metalworking skills. Students are expected to form a structured design brief based on the needs of a client or an end-user. They engage in the appropriate areas of research required to help solve the design problem. Students will then generate a number of design options and present these in annotated graphic form. They are required to produce a production plan, which includes drawing of parts and a sequence of operations. Students construct the selected design using basic metalworking skills. The majority of time in this unit is spent producing the product. Finally, students will evaluate the overall success of the product.

**Learning Activities Include**
- Designing and Folio production
- Practical Sessions
- CAD
- Product Analysis

**Additional Information**
Students are required to supply their own safety glasses which must be worn at all times in the workshop.

**Assessment**
- Folio
- Practical Outcome
- Test

**Special Information**
Safety and correct workshop practices are to be followed throughout this unit.
Year 9 DESIGN TECHNOLOGIES: Wood

For more information about this Elective, see the Learning Area Leaders: Mr Danckert

You may be interested in this Elective if you enjoy:
Working with your hands
Problem Solving
Working with timber

Or wish to pursue these subjects in the Senior Years:
Product Design and Technology
Systems Engineering

Major Focus – Designing, producing and evaluating (Code: DTWO09)

Description
This unit of work allows students to extend their design and woodworking skills. Students are expected to form a structured design brief based on the needs of a client or an end-user. They will engage in the appropriate areas of research required to help solve the design problem. Students generate a number of design options and present these in annotated graphic form. They are required to produce a production plan which includes drawing of parts and a sequence of operations. Students construct their design using traditional woodworking techniques. The majority of time in this unit is spent producing the product. Finally, students will evaluate the overall success of their product.

Learning Activities Include
- Designing and Folio production
- Practical Sessions
- CAD
- Product Analysis

Additional Information
Students are required to supply their own safety glasses which must be worn at all times in the workshop.

Assessment
- Folio
- Practical Outcome
- Test

Special Information
Safety and correct workshop practices are to be followed throughout this unit.
Year 9 DIGITAL TECHNOLOGIES: Game Design

For more information about this Elective, see the Learning Area Leader: Mr Comas

You may be interested in this Elective if you enjoy:
Playing and creating computer games. Working independently and problem solving.

Or wish to pursue these subjects in the Senior Years:
Year 10 Advanced Programming and/or VCE Information Technology.

Major Focus – Programming (Code: DIGA09)

Description
This course teaches the procedure and practical programming skills necessary to make interactive computer games. Students learn the steps involved in designing a successful game and the conventions involved in programming. Students will design and build their own games using Game Maker. They will also learn to edit sound files, to manipulate images and create sprites.

Learning Activities Include
- Creating different genres of computer games.
- Learning how to design and create working computer programs.
- Manipulating sounds and images for inclusion in games.
- Examining what makes a successful game.

Additional Information
- Visit: http://web.stbedes.catholic.edu.au/Student/IT/welcome.htm and click on “Year 9 Game Design” to find out more.

Assessment
- Class Projects
- Major Assignment

Special Information
- Course content is predominantly delivered online, through the use of a combination of text and video tutorials. These tutorials are sequentially designed and build student’s skills in the use of Game Maker.
Year 9 DIGITAL TECHNOLOGIES: Multimedia

For more information about this Elective, see the Learning Area Leader: Mr Comas

You may be interested in this Elective if you enjoy:
Using and creating multimedia (Flash) animations. Being creative, working independently and problem solving.

Or wish to pursue these subjects in the Senior Years:
Year 10 Web Design, Advanced Programming and/or VCE Information Technology.

Major Focus – Designing and developing multimedia animations (Code: DIMM09)

Description
This course focuses on communicating ideas in a multimedia format. Students learn to manipulate HTML5 and CSS3 to combine text, sound, video and graphics in order to produce multimedia products. Students will develop image-editing skills using several popular Adobe and online products. These skills will be used to create web apps for mobile devices, like the iPad.

Learning Activities Include
- Creating various examples of multimedia products that are intended to inform, educate, persuade and entertain.
- Learning how to design and create working web apps using HTML5 and CSS3, and online services.
- Manipulating sounds and images for inclusion in mobile web apps.
- Applying appropriate design tools for web app development.
- Examining the formats and conventions that make for an effective mobile web app.
- Working in a team to develop a mobile web app on a current ICT issue.

Additional Information
- Visit: http://web.stbedes.catholic.edu.au/Student/IT/welcome.htm and click on “Year 9 Multimedia” to find out more.

Assessment
- Area of Study 1: Photo / Sound Editing - Project 1 - Web page banner and audio introduction
- Area of Study 2: Animation - Project 2 - Animated GIF
- Area of Study 3: Video Editing - Project 3 - Video presentation
- Area of Study 4: Web Page Development - Project 4 - HTML 5 web page
Year 9 LOTE: Indonesian

For more information about this Elective, see the Learning Area Leader: Ms Dux

You may be interested in this Elective if you enjoy:
Communicating in Indonesian and learning about the Indonesian culture
Or wish to pursue this subject in the Senior Years:
LOTE - Indonesian

Major Focus – Indonesian Speaking Communities (Code: LOIN09)

Description
This unit is designed to advance the individual’s ability to listen, speak, read and write in Indonesian. Further cultural, historical and geographical information about Indonesia and its people is studied. The course hopes to prepare students for a more prolonged and in-depth study of the Indonesian language and literature, and for an increased proficiency in using the language as an instrument of communication. Topics covered include daily routine, restaurants and sports.

Learning Activities Include
- Role-play
- Aural Activities
- Creation of original texts
- ICT based tasks

Additional Information
- Students are expected to have a keen interest in learning a language other than English and a willingness to participate in various activities and reflect on their own language development through class activities.

Assessment
- Speaking Ability
- Writing Folio
- Listening Comprehension
- Reading Comprehension
- Cultural Awareness

Special Information
- It is expected that students commit themselves to complete a full year of LOTE at this level. Changes mid-year will not be available.
Year 9 LOTE: Italian

For more information about this Elective, see the Learning Area Leader: Ms Dux

You may be interested in this Elective if you enjoy:
Communicating in Italian and learning about the Italian culture
Or wish to pursue these subjects in the Senior Years:
LOTE - Italian

Major Focus – The Individual

<table>
<thead>
<tr>
<th>Description</th>
<th>Learning Activities Include</th>
</tr>
</thead>
</table>
| This unit is designed to advance the individual’s ability to listen, speak, read and write in Italian. Further cultural, historical and geographical information about Italy and its people is studied. The course hopes to prepare students for a more prolonged and in-depth study of the Italian language and literature, and for an increased proficiency in using the language as an instrument of communication. Topics covered include weekend activities, food and transport. | • Role-play  
• Aural Activities  
• Creation of original texts  
• ICT based tasks |

Additional Information
Students are expected to have a keen interest in learning a language other than English and a willingness to participate in various activities and reflect on their own language development through class activities.

Assessment
- Speaking Ability
- Writing Ability
- Listening Comprehension
- Reading Comprehension
- Cultural Awareness

Special Information
- It is expected that students commit themselves to complete a full year of LOTE at this level. Changes mid-year will not be available.
Year 9 LANGUAGE WORKSHOP

For more information about this Elective, see the Learning Area Leader:  Ms Gabron

Major Focus – Literacy (Code: LWSH09)

Description
This subject continues on from Year 7 & 8 Language Workshop. It is aimed at students who experience learning difficulties, particularly in literacy and who have been receiving assistance prior to entering Year 9 & 10. Language Workshop will assist students with learning needs who wish to optimize their opportunity for academic success. The subject runs for the whole year. (Semester 1 & 2)

Entry to this subject is via:
- Participation in Year 8 Language Workshop
- Recommendation from Year 8 teachers/co-ordinator
- Parent/Student consultation with Beacon Coordinator

Special Information
This unit is designed to improve and develop your literacy skills. You will read a wide variety of material such as topical newspaper articles, short stories and magazines as well as respond to a range of visual texts such as short films, video clips and DVDs. You will complete tasks designed to focus on spelling improvement techniques, comprehension skills, reading fluency, grammar and written expression. Support with your reading and responding to your English novels through a variety of literacy activities will also be included. Group discussion forms an important part of Language Workshop and participants are expected to share opinions, as well as listen to the ideas of others. At Year 9, our themes include survival, science fiction and extreme environments.
PLANNER - Year 9 (2016) Subject Selection
To be completed by current Year 8 Students prior to confirming your selections online.

STUDENT NAME: ___________________________________ HOME ROOM: ____________

Plan 1

→ Remember LOTE or LANGUAGE WORKSHOP takes up TWO (2) Elective Spaces

<table>
<thead>
<tr>
<th>Compulsory Units</th>
<th>Religious Education</th>
<th>English</th>
<th>Mathematics</th>
<th>History/Geography</th>
<th>Science</th>
<th>PE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Units</td>
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<tr>
<td>Reserve Units</td>
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</table>

Plan 2

→ Remember LOTE or LANGUAGE WORKSHOP takes up TWO (2) Elective Spaces

<table>
<thead>
<tr>
<th>Compulsory Units</th>
<th>Religious Education</th>
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</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
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<tr>
<td>Reserve Units</td>
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</tbody>
</table>

Plan 3

→ Remember LOTE or LANGUAGE WORKSHOP takes up TWO (2) Elective Spaces

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Reserve Units</td>
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</tbody>
</table>
How to complete your subject selections online

1. Once you have decided which electives you wish to select, go to www.selectmysubjects.com.au
2. You will have received an email which contains your **Student Access Code** and **Password**
3. Using these log on and complete your subjects selections by

   → Choose Option 1 or Option 2
   → Read Instructions and select Electives
   → Submit Preferences

   → Print two (2) copies of the receipt. Keep one copy for your records. Submit a signed copy to your homeroom teacher.

   → **ALL** signed receipts are due to your homeroom teacher by Friday July 31st.