<table>
<thead>
<tr>
<th>CONTENTS</th>
<th>PAGE NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10 Curriculum Structure</td>
<td>4</td>
</tr>
<tr>
<td>Year 9 into Year 10 Subject Selection Timeline</td>
<td>5</td>
</tr>
<tr>
<td>Year 10 Curriculum Offerings</td>
<td>6</td>
</tr>
<tr>
<td>Who Can Help? For Information regarding Specific Subjects please see:</td>
<td>7</td>
</tr>
<tr>
<td>When Choosing Your Year 10 Electives:</td>
<td>8</td>
</tr>
<tr>
<td>VCE Subjects Offered At St Bede’s In 2015:</td>
<td>9</td>
</tr>
<tr>
<td>Core Subjects</td>
<td>10</td>
</tr>
<tr>
<td>Year 10 - 2015</td>
<td>10</td>
</tr>
<tr>
<td>Year 10 English</td>
<td>11</td>
</tr>
<tr>
<td>Year 10 GEOGRAPHY</td>
<td>12</td>
</tr>
<tr>
<td>Year 10 HISTORY: Australia and the Modern World</td>
<td>13</td>
</tr>
<tr>
<td>Year 10 MATHMATICS</td>
<td>14</td>
</tr>
<tr>
<td>Year 10 RELIGION STUDIES</td>
<td>15</td>
</tr>
<tr>
<td>Year 10 Science</td>
<td>16</td>
</tr>
<tr>
<td>Elective Offerings</td>
<td>17</td>
</tr>
<tr>
<td>Year 10 MEDIA: Lights, Camera, Action</td>
<td>18</td>
</tr>
<tr>
<td>Year 10 MEDIA: Animation Nation – ‘King Kong to Speed Racer’</td>
<td>19</td>
</tr>
<tr>
<td>Year 10 DRAMA: Theatre &amp; Stagecraft</td>
<td>20</td>
</tr>
<tr>
<td>Year 10 MUSIC: The Industry</td>
<td>21</td>
</tr>
<tr>
<td>Year 10 MUSIC: The Performer</td>
<td>22</td>
</tr>
<tr>
<td>Year 10 PE &amp; HEALTH: Fitness and Training</td>
<td>23</td>
</tr>
<tr>
<td>Year 10 PE &amp; HEALTH: Sports Skills and Strategies</td>
<td>24</td>
</tr>
<tr>
<td>Year 10 PE &amp; HEALTH: Enhance your Health</td>
<td>25</td>
</tr>
<tr>
<td>Year 10 PE &amp; HEALTH: Outdoor and Environmental Studies</td>
<td>26</td>
</tr>
<tr>
<td>Year 10 INFORMATION TECHNOLOGY: Advanced Programming</td>
<td>27</td>
</tr>
<tr>
<td>Year 10 INFORMATION TECHNOLOGY: Web Design</td>
<td>28</td>
</tr>
<tr>
<td>Year 10 HISTORY: The Crusades</td>
<td>29</td>
</tr>
<tr>
<td>Year 10 TECHNOLOGY: Wood</td>
<td>30</td>
</tr>
<tr>
<td>Year 10 TECHNOLOGY: Metal</td>
<td>31</td>
</tr>
<tr>
<td>Year 10 TECHNOLOGY: Systems Engineering - Robotics</td>
<td>32</td>
</tr>
<tr>
<td>Year 10 LOTE: French</td>
<td>33</td>
</tr>
<tr>
<td>Year 10 LOTE: Indonesian</td>
<td>34</td>
</tr>
<tr>
<td>Year 10 LOTE: Italian</td>
<td>35</td>
</tr>
<tr>
<td>Year 10 ART:</td>
<td>36</td>
</tr>
<tr>
<td>Year 10 BUSINESS STUDIES / ACCOUNTING: Selling &amp; Profit</td>
<td>37</td>
</tr>
<tr>
<td>Year 10 ECONOMICS</td>
<td>37</td>
</tr>
<tr>
<td>Year 10 LEGAL STUDIES: Living with the Law</td>
<td>38</td>
</tr>
<tr>
<td>Year 10 VISUAL COMMUNICATION</td>
<td>38</td>
</tr>
<tr>
<td>Year 10 LANGUAGE WORKSHOP</td>
<td>39</td>
</tr>
</tbody>
</table>
Year 10 Curriculum Structure

Year 10 is a very exciting year level at St Bede’s College. Students will complete both Core and Elective studies and will have the opportunity to select what they wish to study from a wider range of subjects. At St Bede’s College, the Year 10 curriculum framework offers students a launch-pad into their senior phase of learning. The framework aligns closely to the nation-wide changes to curriculum and its impact on VCE and VCAL.

The Year 10 program is driven by two main goals. Firstly, to create an educational framework that offers the very best preparation for every student for their future. Courses and electives are delivered within both the Australian Curriculum and Victorian Essential Learning guidelines for accreditation, assessment and reporting. Our second and equally important goal is to provide multiple, flexible, and individualised pathway options that enable each individual student to find challenge, success and fulfilment, with one eye firmly on the post-compulsory year levels.

Each student and their family are invited to use this handbook as a guide to assist subject selection for Year 10. We have planned the Year 10 course of study to be the launch from the integrated Middle School into individualised learning futures. During next year we expect students will find this blend of Core Studies (RE, English, History/Geography, Mathematics and Science) and Electives a challenging introduction to the rigour required in the senior years. In addition, such a structure is designed to ensure that students have a range of academic skills and experiences to draw upon when making choices for their senior secondary years later on.

St Bede’s College: Helping to build your Future

The world our students are entering is one based on constant change. Preparing students for their futures requires a curriculum and College commitment to achieving high outcomes based upon best practice. This commitment, to personalised learning and integrated ICT, ensures our students are best prepared, resilient and excited participants within our local and global community and should feel confident in making a powerful contribution to the world in which they live.

We want St Bede’s students to be:
- futures oriented with positive pathways for life
- independent, motivated and enthusiastic lifelong learners
- active and informed world citizens
- confident, creative and productive users of technology
- environmentally aware and responsible
- innovative and organised thinkers
- problem solvers
- ethical and responsible
- adaptable to change
- team players
- inquisitive about their world
- effective communicators
- committed to establishing and maintaining healthy lifestyles

To support students in their pathways we have designed a Year 10 Framework based on:
- flexible pathway opportunities
- connectedness to real world futures
- academic rigour
- integrated technologies
- lifelong learning
Year 9 into Year 10 Subject Selection Timeline

Week beginning Monday 23 June 2014
Year 10 2015 Subject Selection Handbook distributed to all Year 9 Students
Friday 18 July 2014
Final date for online subject selection
Students who wish to apply for a Unit 1 / 2 in Year 10 must submit their application to Mr Luke Green, by the end of Lunch. Students will be notified of their acceptance into VCE Unit 1&2 or notified of an interview time to provide further detail for their application during the week commencing Monday 21 July.
Friday 4 August 2014
By this date students who have applied to undertake a Unit 1 / 2 subject whilst in Year 10 2015 will be officially notified as to the success of their application

This Booklet
This booklet has been produced to provide parents and students with the information they need for the selection of relevant units for Year 10 and beyond. Every effort is made by the College to provide appropriate subjects for each student and to cater for individual needs and desires. Due to the constraints of timetabling, re-selection may need to occur in some cases.

Year 10 General Curriculum Structure
1. All students will study Religious Education, English, History/Geography, Mathematics and Science for the whole year.
2. Students will then choose all their Electives for 2015. Any requested changes next year may be negotiated depending on educational rationale and availability of placement. Changes to Elective choices cannot be guaranteed.
3. All students must select Four Electives, all from different groups – for example, one from Group A, one from Group B, one from Group C and one from Group D and none from Group E
4. Students who choose LOTE must then select Two Electives, both from different groups
5. Please Note: In Group E some Electives have an asterix (*) next to their name – this indicates that it is exactly the same as the Elective of the same name which is present in a different group
6. All Elective choices are provided, within the limitations of school staff, facility resourcing and student demand.
7. All Electives are semester long except Language Workshop and LOTE which are year-long (two semesters).
8. It is important to note that all subjects emphasise the development of literacy, numeracy, thinking skills, technology skills and values.

Students Who May Wish to Apply to Study a Unit 1 / 2 at Year 10
Some Year 10 students might consider completing a VCE Unit 1 / 2 Study in place of two (2) of their Year 10 Electives. Students considering studying a VCE subject in Year 10 must complete an application form and have a recommendation signed from one of their relevant subject teachers. Students may also be required to attend an interview to determine their suitability for completing the VCE study (your Semester 1 Report will be looked at). You will need to have demonstrated excellent work habits and be completing work to a very high standard in your current subjects – we would be looking only at students with a minimum B grade across all subjects and a 90% plus attendance rate. If you are interested in studying a VCE subject in Year 10 please refer to the Senior Years Subject Selection Handbook. There are descriptions of all the VCE units available in this handbook to help you get a better understanding of the subject you may be interested in studying. The Application Form is due in on Friday 18 July 2014.
### Year 10 Curriculum Offerings

<table>
<thead>
<tr>
<th>CORE SUBJECTS</th>
<th>YEAR-LONG ELECTIVES</th>
<th>GROUP A</th>
<th>GROUP B</th>
<th>GROUP C</th>
<th>GROUP D</th>
<th>GROUP E</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE</td>
<td>LOTE</td>
<td>PE – FITNESS &amp; TRAINING</td>
<td>IT – ADVANCED PROGRAMMING</td>
<td>ART</td>
<td>BUSINESS STUDIES / ACCOUNTING</td>
<td>ART – CERAMICS</td>
</tr>
<tr>
<td>ENGLISH</td>
<td>LANGUAGE WORKSHOP</td>
<td>HEALTH</td>
<td>TECHNOLOGY – WOOD</td>
<td>DRAMA</td>
<td>ECONOMICS</td>
<td>HISTORY</td>
</tr>
<tr>
<td>HISTORY/GEOGRAPHY</td>
<td>VISUAL COMMUNICATION</td>
<td>MEDIA – FILM &amp; TELEVISION</td>
<td>LEGAL STUDIES</td>
<td>MEDIA - ANIMATION</td>
<td></td>
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<tr>
<td>MATHEMATICS</td>
<td></td>
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<td></td>
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<td></td>
<td>MUSIC – THE INDUSTRY</td>
</tr>
<tr>
<td>SCIENCE</td>
<td></td>
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<td></td>
<td></td>
<td>OUTDOOR EDUCATION</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td>PE – SPORT SKILLS &amp; STRATEGIES</td>
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<td></td>
<td></td>
<td>SYSTEMS ENGINEERING</td>
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<td></td>
<td></td>
<td>TECHNOLOGY - METAL</td>
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<td></td>
<td></td>
<td><em>BUSINESS STUDIES / ACCOUNTING</em></td>
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<td></td>
<td><em>VISUAL COMMUNICATION</em></td>
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<td></td>
<td><em>HEALTH</em></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td><em>DRAMA</em></td>
</tr>
</tbody>
</table>

**NOTE:** All Electives are Semester Long except Language Workshop and LOTE

### Number of Elective Choices

<table>
<thead>
<tr>
<th>Options:</th>
<th>A VCE Unit 1&amp;2 or Year Long Elective?</th>
<th>Groups A to E</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Option 1</strong></td>
<td>Yes – this counts as 2 Elective Choices</td>
<td>Choose 2 Electives from 2 different Groups</td>
</tr>
<tr>
<td><strong>Option 2</strong></td>
<td>No</td>
<td>Choose 4 Electives from 4 different Groups</td>
</tr>
</tbody>
</table>

Only complete TWO of the four boxes on the Year 10 Application form.
Who Can Help? For Information regarding Specific Subjects please see:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Mr Murphy</td>
</tr>
<tr>
<td>Geography</td>
<td>Mr Lalor</td>
</tr>
<tr>
<td>History</td>
<td>Ms Higham</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mr Devlin</td>
</tr>
<tr>
<td>RE</td>
<td>Ms Tuohy</td>
</tr>
<tr>
<td>Science</td>
<td>Mr Flattery</td>
</tr>
<tr>
<td>Accounting / Legal / Economics</td>
<td>Mr McKinnon</td>
</tr>
<tr>
<td>Art / Visual Comm.</td>
<td>Mr Withers</td>
</tr>
<tr>
<td>Health</td>
<td>Mrs Heatley</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Mr Comas</td>
</tr>
<tr>
<td>Language Workshop</td>
<td>Mrs Gabron</td>
</tr>
<tr>
<td>LOTE</td>
<td>Ms Dux</td>
</tr>
<tr>
<td>Media / Drama</td>
<td>Mr Irving</td>
</tr>
<tr>
<td>Music</td>
<td>Mr Hambly</td>
</tr>
<tr>
<td>Outdoor Education</td>
<td>Mr Borella</td>
</tr>
<tr>
<td>PE</td>
<td>Mr Rafferty</td>
</tr>
<tr>
<td>Technology Units</td>
<td>Mr Danckert</td>
</tr>
<tr>
<td></td>
<td>(Wood, Metal and Systems Engineering)</td>
</tr>
</tbody>
</table>

Additional advice can be sought from:

Ms Haggett – Deputy Principal: Teaching and Learning

Mr Green – Deputy Principal: Student Management and Wellbeing Years 7 to 9

Mr Harrison – Year 9 Level Coordinator

Ms Gabron – Beacon Coordinator

Ms Greaves – Careers Counsellor

and your individual subject teachers.

Please be aware that:
While St Bede’s College offers a comprehensive range of studies, not all units will be offered if numbers in classes are too low.

Some variations may occur to the Electives being offered due to changes in student numbers, staff availability, available resources and other units of offer.
When Choosing Your Year 10 Electives:

Make a decision about a combination of subjects that suits your future requirements, abilities and interest.

Choose subjects you enjoy.
We usually put more effort into a subject or activity we enjoy. Do you have a special talent in some area, for example, are you good with your hands, or do you have an artistic or creative aptitude? These abilities and aptitudes should be encouraged.

Choose subjects that hold your interest.
Some students enjoy subjects with a high practical workload while others may enjoy more theoretical subjects with higher assessment loads. It is essential that students and parents carefully read subject descriptions and/or make enquiries to teachers of that subject before a final choice is made.

Continue subjects you have done well in before.
Previous success in a subject usually gives you a head start in tackling work at a more advanced level. Build on your strengths. A student’s past academic record is a good indication of future success. Consideration has to be given to whether a student has worked to their maximum ability. If results in Year 9 have been disappointing it may mean that the student has not worked diligently and consistently, that they did not like particular subjects or it may mean that they are not capable of high academic results. Subject Teachers will be able to give advice in this area.

Choose as broad a range of subjects as possible.
A wide subject choice will give you a sound, all round education. It also develops interests in many areas some of which you may like to specialise in later, and it helps to keep your options more flexible.

DON’T LOOK FOR EASY OPTIONS…
Don’t choose a subject just to stay with a friend.
Don’t choose a subject because its name sounds good.
Don’t choose a subject just because someone else suggested doing it.
### VCE Subjects Offered At St Bede’s In 2015:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>LEARNING AREA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting (1-4)</td>
<td>Business</td>
</tr>
<tr>
<td>Art (1-4)</td>
<td>The Arts - Visual (Mr Withers)</td>
</tr>
<tr>
<td>Australian and Global Politics (1-4)</td>
<td>Humanities</td>
</tr>
<tr>
<td>Biology (1-4)</td>
<td>Science</td>
</tr>
<tr>
<td>Business Management (1-4)</td>
<td>Business</td>
</tr>
<tr>
<td>Chemistry (1-4)</td>
<td>Science</td>
</tr>
<tr>
<td>Economics (1-4)</td>
<td>Business</td>
</tr>
<tr>
<td>English – All</td>
<td>English</td>
</tr>
<tr>
<td>Environmental Science (1-4)</td>
<td>Science</td>
</tr>
<tr>
<td>Geography (1-4)</td>
<td>Humanities – Geography (Mr Lalor)</td>
</tr>
<tr>
<td>Health and Human Development (1-4)</td>
<td>Health &amp; Physical Education</td>
</tr>
<tr>
<td>History (1-4)</td>
<td>Humanities – History (Ms Higham)</td>
</tr>
<tr>
<td>Information Technology (1-4)</td>
<td>Technology (Mr Comas)</td>
</tr>
<tr>
<td>LOTE - All (1-4)</td>
<td>LOTE</td>
</tr>
<tr>
<td>Legal Studies (1-4)</td>
<td>Business</td>
</tr>
<tr>
<td>Mathematics - All</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Media (1-4)</td>
<td>The Arts – Drama / Media (Mr Irving)</td>
</tr>
<tr>
<td>Music</td>
<td>The Arts - Music (Mr Hambly)</td>
</tr>
<tr>
<td>Outdoor Education (3&amp;4 for Year 11 only)</td>
<td>Health &amp; Physical Education</td>
</tr>
<tr>
<td>Physical Education (1-4)</td>
<td>Health &amp; Physical Education</td>
</tr>
<tr>
<td>Physics (1-4)</td>
<td>Science</td>
</tr>
<tr>
<td>Product Design and Technology (1-4)</td>
<td>Technology (Mrs Bourke)</td>
</tr>
<tr>
<td>Psychology (1-4)</td>
<td>Science</td>
</tr>
<tr>
<td>Texts and Traditions 1 and Religion &amp; Society 2 – Year 11 (1&amp;2)</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Texts and Traditions (1&amp;2)</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Religion and Society (3&amp;4)</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Religious Education – Year 12 House RE</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Systems Engineering (1-4)</td>
<td>Technology (Mrs Bourke)</td>
</tr>
<tr>
<td>Texts &amp; Traditions (3&amp;4)</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Theatre Studies (1-4)</td>
<td>The Arts – Drama / Media (Mr Irving)</td>
</tr>
<tr>
<td>Visual Communication &amp; Design (1-4)</td>
<td>The Arts - Visual (Mr Withers)</td>
</tr>
</tbody>
</table>

**NOTE:**

All VCE students at St Bede’s College must choose RE in both Year 11 and Year 12. In Year 12 students can opt to undertake House RE as well as, or in place of, a VCE RE subject offering.
Core Subjects

Year 10 - 2015
Year 10 English

For more information about this Core Subject, see the Learning Area Leader: Mr Chris Murphy

Major Focus – English (Code: ENX101 AND ENX102)

Description
The Year Ten English course centres around three main strands or areas of study: Language, Literature and Literacy. Students complete a variety of activities designed to increase their confidence and competence in these areas. Students study the novel, "Private Peaceful," and the play, "Romeo and Juliet". They respond to these texts in a variety of oral and written modes. They are involved in a number of oral activities. Students experiment with different styles of writing and produce a variety of folio pieces directed towards different audiences and purposes. Students also work on Language Analysis which examines the use of persuasive language in media texts.

Learning Activities Include
- Reading and responding to texts.
- Individual wide reading
- Class discussions.
- Informative and persuasive speeches.
- Creative and persuasive writing.
- Analysis of ways language is used to persuade.

Assessment
- Writing Folios
- Text Response work including essays
- Oral Presentations
- Semester Examinations.

Special Information
Students must have the correct editions of the texts taught. They are also expected to complete their own private reading regularly at home and consolidate the invaluable habit of reading that should have been established since primary school.
Year 10 GEOGRAPHY

For more information about this Elective, see the Learning Area Leader: Mr. Lalor

Major Focus – Environmental Change

Description
There are two units of study in Year 10: Environmental change and management and Geographies of human wellbeing:

*Environmental change and management* focuses on investigating environmental geography through an in-depth study of a specific environment. The unit begins with an overview of the environmental functions that support all life, the major challenges to their sustainability, and the environmental worldviews – including those of Aboriginal and Torres Strait Islander Peoples – that influence how people perceive and respond to these challenges. Students investigate a specific type of environment and environmental change in Australia and one other country. They apply human–environment systems thinking to understand the causes and consequences of the change and geographical concepts and methods to evaluate and select strategies to manage the change.

*Geographies of human wellbeing* focuses on investigating global, national and local differences in human wellbeing between places. This unit examines the different concepts and measures of human wellbeing, and the causes of global differences in these measures between countries. Students explore spatial differences in wellbeing within and between countries, and evaluate the differences from a variety of perspectives. They explore programs designed to reduce the gap between differences in wellbeing. These distinctive aspects of human wellbeing are investigated using studies drawn from Australia, India and across the world as appropriate.

Learning Activities Include
- Mapping
- Data Analysis
- Practicals
- Fieldwork
- Research

Assessment
- Workbook and Folio
- VDP
- Research Assignment
- Semester Exam

Special Information
- Students are expected to have a keen interest in Geography
Year 10 HISTORY: Australia and the Modern World

For more information about this core subject, see the Learning Area Leader: Ms Leanne Higham

Major Focus – Australian history from 1918-present, within a global context (Code: SHX101)

Description
The year 10 AusVELS History curriculum provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia’s social, cultural, economic and political development. The transformation of the modern world during a time of political turmoil, global conflict and international cooperation provides a necessary context for understanding Australia’s development, its place within the Asia Pacific region, and its global standing.

The content provides opportunities to develop historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries. A framework for developing students’ historical knowledge, understanding and skills is provided by inquiry questions through the use and interpretation of sources. The key inquiry questions at this year level are:

1. How did the nature of global conflict change during the twentieth century?
2. What were the consequences of World War Two? How did these consequences shape the modern world?
3. How was Australia society affected by other significant global events and changes in this period?

Learning Activities Include

- Source analysis
- Research and inquiry
- Essay writing
- Oral presentation

Additional Information
The Canberra Study Tour has been designed to complement this subject (as well as Year 9 History: The Making of the Modern World).

This subject is a good taster for the following VCE subjects offered at the College:

- VCE History 1 & 2: Twentieth Century (1900-1945, and 1945-2000)
- VCE History 3 & 4: Revolutions (France & Russia)
- VCE Politics 1 & 2: Australian & Global Politics
- VCE Politics 3 & 4: Global Politics

Assessment

- Overview presentation
- World War Two assessment
- Rights and Freedoms assessment
- The Globalising World assessment
- Semester examination
Year 10 MATHEMATICS

For more information about this Subject, see the Learning Area Leader: Mr Devlin

Major Focus – Continuing Conceptual Development.

| Code:          | MTH101, MTE101, MTF101 |

Description
The following concepts will be covered in a Year 10 Mathematics over the course of the year. They are taken directly from the Australian Curriculum document as prescribed for this year level.

Semester 1:
- Co-ordinate Geometry
- Real numbers
- Linear Algebra
- Surface Area and Volume
- Indices
- Quadratic Expressions
- Quadratic Equations
- Functions
- Bivariate Data
- Statistics

Semester 2:
- Simultaneous Linear Equations
- Financial Mathematics
- Probability
- Deductive Geometry
- Trigonometry
- Functions

Learning Activities Include
- Data Analysis.
- Inquiry Learning.
- Working mathematically in Groups.
- Individual Skill Development.
- Development of CAS calculator skills,

Additional Information
At this year level all students must have a CASIO ClassPad fx-CP400.

Assessment
- Topic Tests.
- Inquiry Tasks.
- Semester Exams.
- Skill development measures.

Special Information
At the Year 10 level there are 3 courses of mathematics. They are a continuation of the same 3 courses from Year 9 and it is expected that students will remain at the same course level over the 2 years.
Year 10 RELIGION STUDIES

For more information about this Elective, see the Learning Area Leader: Mrs Tuohy

Major Focus – Religion: Reality, Mystery and the Lived Experience (Code: RE101)

Description

Year 10 Religion Studies Program Semester 1
This program aims to enable students to know and understand the Catholic tradition both in historical and contemporary times. The focus of this semester program is on units from the Melbourne Archdiocese text 'To Know Worship and Love'. The units are: Christianity in Medieval Society emphasising Christian Monasticism and Christian Reformation; The Formation of the Gospels; a Study of The Gospel of Mark.

Year 10 Religion Studies Program Semester 2
This is a VCE Study, Unit 1 of Religion and Society Study Design. All students are enrolled with VCAA for this Unit. The Areas studied are: The religious world; Religious traditions in Australia; Religious identity and life experience (focus on Australia).

The Unit begins with an exploration of the origins of religion, identifying the nature and purpose of religion past and present. Next there is an investigation of the contribution of religion to the development of human society in general and finally exploration of religion’s contribution to shaping personal and group identity. The unit also examines how religious traditions are affected and changed by individuals and groups.

Learning Activities Include

• Summary, analysis and interpretation tasks
• Short answer tests.
• Article, map, image and diagram analysis.
• Explanatory and analytical extended response leading to essay format

Additional Information
Students require two texts to be on their iPad.
For Semester 1: To Know, Worship and Love Year 10.
For Semester 2: Religion and Ethics in a Pluralist Society.

Assessment

• Workbook
• Stimulus material analysis.
• Case studies
• Explanatory extended response.
• Explanatory essay.

For more information about this Elective, see the Learning Area Leader: Mrs Tuohy
Year 10 SCIENCE

For more information about this Course, see the Learning Area Leader: Mr Flattery

Major Focus – Big Theories of Science – Inheritance, Evolution, The Atom, The Big Bang, Newton’s Laws and Global Climate Change. (Code: SCI101)

Description
The course is divided into Science sub-topics where the students develop a deeper understanding and appreciation for Biology, Chemistry, Physics and Environmental Science.

The Physics component focuses on Motion and students gain knowledge of Newton’s Laws and how the can be used to explain the motion of matter. Features of the Universe are also investigated. In Chemistry, the atom is studied and the behaviour of matter in relation to chemical reactions is investigated through practical experiments. Students learn about the basics of Genetics in Biology and how and why inheritance patterns occur. They also gain an understanding of the Theory of Evolution through natural selection. Finally, students will investigate how human activity can impact on the environment in Environmental Science.

Learning Activities Include
- Various Practical Experiments
- Science theory based activities
- Researching and Communicating
- Data Analysis
- ICT based tasks

Additional Information
As part of the Biology component of the course, students will take part in an excursion to Melbourne University and the Melbourne Museum to learn about Genetics and Evolution.

Assessment
- Practical reports
- Assignments
- Topic tests
- Examination

Special Information
While working in a Science Laboratory it is important that safety is addressed. Correct practice and safety conventions are to be followed at all times.
Elective Offerings

Year 10 - 2015
Year 10 MEDIA: Lights, Camera, Action

For more information about this Elective, see the Learning Area Leader: Mr Steve Irving

You may be interested in this Elective if you enjoy:
Watching movies and television, playing computer games and creating your own media projects.

Or wish to pursue these subjects in the Senior Years:
Media & Theatre Studies

**Major Focus – Development of knowledge & skills to produce a media project.**  
(Code: AME101)

**Description**
In this unit students will explore the techniques, skills and processes required to make feature films, short films and video or photo-documentaries.

Students will explore and analyse professional films and documentaries such as “Jaws”, “Scream”, “Raiders of the Lost Ark”, “Fahrenheit 9/11” and “Supersize Me”.

Students will also explore the sub genres of short film & mockumentary, through viewing Tropfest, Flickfest & Bayside Film Festival productions.

Students will be required to study and research the production process and the various roles undertaken to produce a media product.

In small groups, students will then plan, shoot and edit their own short video, choosing narrative, documentary and/or mockumentary as their style of production.

**Learning Activities Include**
- Watching and studying films/television
- Practical classes in production techniques
- Scriptwriting and planning
- Editing and Post-production techniques

**Assessment**
- Film Analysis
- Pre-Production Tasks
- Group Video Production and/or Photography
- Post-Production Tasks

**Special Information**
- Students are expected to have a keen interest, enthusiasm and a willingness to work out of class time and after school to complete their chosen media projects.
Year 10 MEDIA: Animation Nation – ‘King Kong to Speed Racer’

For more information about this Elective, see the Learning Area Leader: Mr Steve Irving

You may be interested in this Elective if you enjoy:
Photography, watching movies and television and making your own media projects

Or wish to pursue these subjects in the Senior Years:
Media, Art, Visual Communication & Theatre Studies

Major Focus – Development of Knowledge & Skills to produce an Animated project. (Code: AME102)

Description
Students will learn about the development of animation, from its humblest beginnings in the late 1890’s to the CGI blockbusters of the 21st century. Beginning with a study of 2D and leading into an exploration of computer generated technologies, students learn how various animated techniques developed and were perfected by the rise of digital technologies. An Animated Timeline will be produced to demonstrate this acquired knowledge.

Working in small groups or as an individual, students will then plan, shoot and edit their own short animation project within their own distinctive style of production.

Research into animation production techniques and the pioneers of the media form will culminate in a comparison of features such as: production styles, treatment of themes, purpose, context and structure.

Cultural and historical influences upon media texts and productions will also be discussed and investigated.

Learning Activities Include
• Practical Classes in Camera techniques
• Scriptwriting and planning
• Editing and Post-production techniques

Assessment
• Animated Timeline
• Animator’s Biography
• Pre-Production Tasks
• Animation Project

Special Information
• Students are expected to have a keen interest, enthusiasm and a willingness to work out of class time and after school to complete their chosen media projects.
Year 10 DRAMA: Theatre & Stagecraft

For more information about this Elective, see the Learning Area Leader: Mr Steve Irving

You may be interested in this Elective if you enjoy:
Drama & performing, school productions, English, Literature, story-telling & Media

Or wish to pursue these subjects in the Senior Years:
Theatre Studies and Media

Major Focus – Theatrical and Stagecraft knowledge & skills development (Code: ADR101)

Description
Students undertaking this unit of study will explore the elements of the major theatrical performance styles of the 20th century: Realism and Non-Naturalism.

It will also include a study and reference to types of stagecraft used in various historical theatrical eras ranging from Commedia Dell Arte and Elizabethan to contemporary performance styles.

Students will work in groups creating and designing projects incorporating all aspects of stagecraft, such as acting, set design, costume & make-up, properties, publicity, stage management and lighting & sound design and operation for performance to an audience, both at college and in the wider theatrical community.

Learning Activities Include
- Role-playing & Scriptwriting
- Performance to an audience
- Using stagecraft to enhance a production

Additional Information
It is anticipated that students undertaking this area of study will also participate in the annual college production either as an actor or in a stagecraft design & operation role.

Assessment
- Resource Journal
- Performance Tasks
- Stagecraft Tasks
- Theatrical Research Task
Year 10 MUSIC: The Industry

For more information about this Elective, see the Learning Area Leader: Mr Hambly

You may be interested in this Elective if you enjoy:
Performing music in groups and would like to learn more about music technology and song writing/arranging.

Or wish to pursue these subjects in the Senior Years:
VET/VCE Music Industry - Technical Production

Major Focus – Skill development in group performance, song writing techniques and technology used in contemporary performances. (Code: MUB101)

Description
This unit will draw upon skills that were introduced in Year 9 Music classes - The Player and The Instrumentalist.

The major focuses will be:

1. Further skill development on instruments such as the guitar, drum kit, voice, keyboard and other instruments that students may have acquired skills upon.
2. The development of effective rehearsal techniques and appropriate presentation skills.
3. Song analysis and composition techniques.
4. Analysis of the behaviour of sound and basic techniques in sound reinforcement.

Learning Activities Include
- Preparation and performance of Group pieces.
- Using music software to develop song writing techniques.
- Development of relevant theory / aural skills.
- Use of Music technology including PA systems.

Assessment
- Preparation and presentation of performances
- Skills in using music software to complete exercises in composition techniques.
- Aural and Theory skills.
- Appropriate use of sound reinforcement equipment.

Special Information
- Students are expected to be able to perform competently (at least two years of instrument tuition) on an instrument/voice. All students should be willing to sing. Students must also participate in all theoretical aspects involved in this study.
- Successful completion of this subject could enable students to gain a pathway to VET Music Industry studies.
- This subject does not directly lead to Music Performance studies at VCE. (Students are advised to select the subject Music – The Performer if this is being considered). Students would need to complete this subject with a high standard of results and prove competence in aural, theory and performance skills prior to selecting this VCE Music unit.
Year 10 MUSIC: The Performer

For more information about this Elective, see the Learning Area Leader: Mr Hambly

You may be interested in this Elective if you enjoy:
Preparing and playing music as a soloist and within ensembles/groups.

Or wish to pursue these subjects in the Senior Years:
Music Performance/Music Investigation/VET Music.- Technical Production

<table>
<thead>
<tr>
<th>Major Focus – Development of Solo and group performance skills on the student’s main instrument. (Code: MUP101)</th>
</tr>
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<tbody>
<tr>
<td><strong>Description</strong></td>
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<tr>
<td>This subject is designed to develop skills in music performance in both solo and group settings and prepare students for the demands of VCE Music Performance.</td>
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<tr>
<td>Musicianship skills that are used in the realisation of performances and in analysing music are also covered in this subject.</td>
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<tr>
<td><strong>Learning Activities Include</strong></td>
</tr>
<tr>
<td>• Solo and Group Performances</td>
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<tr>
<td>• Techniques in unprepared performance</td>
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<tr>
<td>• Analysis of pieces from a range of genres.</td>
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<tr>
<td>• Aural /Theory work.</td>
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<tr>
<td>• Using music technology including recording software.</td>
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<tr>
<th><strong>Assessment</strong></th>
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<tbody>
<tr>
<td>• Presentation of solo and group performances</td>
</tr>
<tr>
<td>• Technical skill assessment</td>
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<tr>
<td>• Analysis tasks including assignments/tests</td>
</tr>
<tr>
<td>• Composition exercises using music software</td>
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<tr>
<td>• Aural / Theory exercises</td>
</tr>
<tr>
<td>• Understanding and use of music recording software.</td>
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<tr>
<th><strong>Special Information</strong></th>
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<tbody>
<tr>
<td>• This elective is primarily suited to instrumentalists/vocalists who may wish to study Music Performance in VCE.</td>
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<tr>
<td>• It is expected that students have completed 2-3 years instrumental/vocal tuition prior to entering this subject.</td>
</tr>
<tr>
<td>• Students are recommended to undertake instrumental / vocal music instruction on a weekly basis as they study this subject. (Either at St. Bede’s or an external teacher). The instrumental/vocal instructor will be a significant contributor to performance programs and assessment.</td>
</tr>
</tbody>
</table>
Year 10 PE & HEALTH: Fitness and Training

For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy:
The practical side of Physical Education and improving your personal fitness.

Or wish to pursue these subjects in the Senior Years:
Physical Education

Major Focus – Designing Training Programs to improve Personal Fitness (Code: PED101)

Description
Theory lessons will focus on fitness components and testing as well as training methods and principles. Students will examine training program design and relevant safety considerations as well as the major body systems involved during exercise. Students will thoroughly assess their personal fitness and use the results to devise a personal training program aimed at improving areas of weakness. This program will then be completed during class time over approximately 6 weeks and at its conclusion, fitness levels will be reassessed and conclusions drawn regarding the effectiveness of the training program. Other practical sessions will focus on the various training methods and may include circuit training, aerobics, weight training, fartlek, fit ball, speed training, beach activities and active games.

Learning Activities Include
- Practical Classes
- Fitness Testing
- Circuit classes
- Peer instruction

Additional Information
It is anticipated that two periods out of the five allocated periods each fortnight would be used to cover the theoretical component.

Assessment
- Workbook
- Topic Tests
- Laboratory Activities
- Fitness Assignment
- End of Semester Test

Special Information
- This unit requires students to actively participate in physical activity. Students do not need to be playing in regular sport competition but should be interested in improving their own personal level of fitness.
Year 10 PE & HEALTH: Sports Skills and Strategies

For more information about this Elective, see the Learning Area Leader: Mr Rafferty

You may be interested in this Elective if you enjoy:
The practical side of Sport

Or wish to pursue these subjects in the Senior Years:
Physical Education

Major Focus – Sport strategies and coaching (Code: PED103)

<table>
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<tr>
<th>Description</th>
<th>Learning Activities Include</th>
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| The majority of this unit focuses on analysing skills and practice as well as the roles, skills and tactics used in a range of sporting environments. The theory component examines tactics, strategies, games sense and sporting conduct in a variety of sporting areas. Students will examine various Skill Learning Principles and types of Practice. Various aspects of Sports Coaching will also be examined such as coaching styles, methods, roles and responsibilities. Students will be required to design and implement a training session for a chosen sport. | Practical Classes  
Developing ‘Games Sense’  
Peer Coaching and instruction |

<table>
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<tr>
<th>Assessment</th>
<th>Additional Information</th>
</tr>
</thead>
</table>
| Workbook  
Sports Skills  
Laboratories  
Topic Tests  
Major assignment  
End of Semester Test | It is anticipated that two periods out of the five allocated periods each fortnight would be used to cover the theoretical component. |

Special Information
- Students are expected to have a basic knowledge of the rules and tactics of major games and an interest in improving their own performance in these games.
Year 10 PE & HEALTH: Enhance your Health

For more information about this Elective, see the Learning Area Leader: Mrs Heatley or Mr Rafferty

You may be interested in this Elective if you enjoy:
Learning about health issues affecting young people in Australia

Or wish to pursue these subjects in the Senior Years:
Health and Human Development or Physical Education

## Major Focus – Mental Health, Risk-Taking Behaviours & Nutrition (Code: PHT101)

### Description
This unit is classroom based and explores a range of health issues affecting Australian Youth. It includes an overview of the concept of health and analyses the health of young people in Australia. It is designed to introduce students to the mental dimension of health. It addresses the difference between mental health and mental illness and provides students with information about range of factors that protect and put youth at risk of developing mental illness. Risk taking, in the areas of sexual behaviour, drug and alcohol misuse and road safety, is explored and harm minimisation strategies are discussed and evaluated. Nutrition and dietary behaviours of young people and their links to healthy body weight are also a focus course. Students will analyse their own food intake using the Australian Dietary Guidelines and evaluate other food selection models. This unit is theory based but includes some practical sessions aimed at promoting mental health and healthy body weight through physical activity.

### Learning Activities Include
- Researching risk behaviours
- Case studies
- Media analysis

### Additional Information
- This unit is theory based but includes some practical sessions including those aimed at promoting mental health through physical activity.

### Assessment
- Workbook
- Topic Tests
- Major Assignment
- End of Semester Test

### Special Information
- In addition to preparing students for Unit 1 & 2 Health and Human Development, this unit has been structured to facilitate direct enrolment into **Unit 3 & 4 Health and Human Development for high achieving students**
- Students are expected to have a keen interest in the theoretical aspects of health education. Discussion forms an important part of this course and a wide variety of opinions must be respected.
Year 10 PE & HEALTH: Outdoor and Environmental Studies

For more information about this Elective, see the Learning Area Leader: Mr Rafferty or Mr Borella

You may be interested in this Elective if you enjoy:
The practical side of Environmental Education, practically based activities, adventure activities, environmental science.

Or wish to pursue these subjects in the Senior Years:
Outdoor Education

| Major Focus – The Individual & The Natural Environment (Code: OES101) |
| Description |
This course examines the ways in which humans understand and relate to nature through experiences of natural environments.
The focus is on:
• The individual and his/her personal relationship with the natural environment.
• The many ways in which nature is understood and perceived.
• Motivations for interacting with the natural environment and the factors that affect an individual’s access to outdoor experiences and relationship with the natural environment.
• Characteristics of natural environments, human impacts on natural environments, and how changes to nature affect people.
• Analyses of historical and contemporary conceptions of nature and human interactions with nature, including nature’s impact on humans.
• Understanding of the impact of technology and changing human lifestyles on natural environments should also be developed.

| Learning Activities Include |
• Practical Classes
• Work tasks
• Camps

| Additional Information |
• The class will participate in 4 separate day trips to various locations and for various activities throughout the course.
• The course will require an extra levy, of approximately $300, to be paid for these activities. (the price may vary due to activities undertaken)

| Assessment |
• Written Reports
• Assignments
• End of Semester Test
• Practical Component

| Special Information |
• Students are expected to have a keen interest in Environmental science as well as having a high level of fitness and skill to undertake the practical activities completed in class and on camp.
Year 10 INFORMATION TECHNOLOGY: Advanced Programming

For more information about this Elective, see the Learning Area Leader: Mr Comas

You may be interested in this Elective if you enjoy:
Creating and manipulating computer programs. Working independently and problem solving.

Or wish to pursue these subjects in the Senior Years:
VCE Information Technology.

Major Focus – Programming
(Code: TIN101)

Description
This course teaches the skills needed to write simple computer programs. Students learn effective screen design and program planning before writing working programs using Visual Basic. Students focus on the structure and internal documentation of programs. Outcomes include computer animations and making simple utilities and games.

Learning Activities Include
- Creating an electronic journal of their learning of Programming.
- Learning how to design and create working computer programs.
- Manipulating and debugging programming code.
- Examining what makes an effective computer program.

Additional Information
- Visit:
  http://web.stbedes.catholic.edu.au/Student/IT/welcome.htm
  and click on “Year 10 Advanced Programming” to find out more.

Assessment
- Project 1
- Project 2
- Unit Test
- End of Semester Test

Special Information
- This is a challenging course that would suit students with good mathematical ability.
For more information about this Elective, see the Learning Area Leader: Mr Comas

You may be interested in this Elective if you enjoy:
Web design and authoring. Being creative, working independently and problem solving.

Or wish to pursue these subjects in the Senior Years:
VCE Information Technology.

Major Focus – Designing and developing web elements  (Code: TIN102)

Description
This course introduces some of the many techniques used to design, develop and maintain dynamic websites. Students learn some of the ‘tricks of the trade’ as they explore HTML, CSS and Dreamweaver. This course focuses on the ‘how and why’ of web authoring. Students construct a series of web pages of increasing complexity leading to a fully functional website of their own design.

Learning Activities Include
- Creating an electronic journal of their learning of HTML, CSS and Dreamweaver.
- Learning how to design and create functional web pages/sites.
- Manipulating and debugging HTML and CSS code.
- Examining the formats and conventions in creating effective web pages/sites.

Additional Information
- Visit: http://web.stbedes.catholic.edu.au/Student/IT/welcome.htm and click on “Year 10 Web Design” to find out more.

Assessment
- HTML Assignment
- CSS Assignment
- End of Semester Test
Year 10 HISTORY: The Crusades

For more information about this Elective, see the Learning Area Leader: Ms Higham

You may be interested in this Elective if you enjoy:
History; how it is interpreted and debated, as well as a challenge

Or wish to pursue these subjects in the Senior Years:
History – Twentieth Century and/or Revolutions
Politics – Australian and Global Politics

Major Focus – Changing interpretations of evidence relating to the Crusades (Code: HUH102)

Description
In this unit, students will examine the approaches to history and interpretations (including recent historiography) that have resulted in historical debate in the areas of:

- The origins of the Crusades
- Origins and motivations of the Crusaders
- The aims and actions of the Crusaders
- The Crusades as religious and political activities
- The impact of the Crusades on the Middle East, Constantinople and Europe

Learning Activities Include
- Development of rich inquiry questions
- Analysis and evaluation of primary and secondary sources
- Identification and analysis of historical perspectives
- Identification and analysis of historical interpretations
- Development of research and bibliographical skills
- Historical essay writing

Assessment
- Workbook and Folio
- Source analysis
- Case study
- Extended History Project (essay format)

Special Information
- Students must have achieved 75% or higher in Year 9 History. This is a very challenging course, involving lots of reading and interpretation of historians’ perspectives.
- Students are also expected to have a keen interest in Medieval History and in the study of History more generally.
Year 10 TECHNOLOGY: Wood

For more information about this Elective, see the Learning Area Leaders: Mr Danckert

You may be interested in this Elective if you enjoy:
Working with your hands
Problem Solving
Working with timber

Or wish to pursue these subjects in the Senior Years:
Product Design and Technology
Systems Engineering

Major Focus – Designing, producing and evaluating (Code: TMW101)

Description
This unit of work challenges the students’ design and woodworking skills, as well as introducing them to more modern production processes. Students are expected to produce a design folio which includes production planning. Students construct their design using woodworking tools, equipment and machinery. The majority of time in this unit is spent producing the product. Finally, students will evaluate the overall success of their product and the efficiency of their own production activities.

Learning Activities Include
- Designing and Folio production
- Practical Sessions
- CAD
- Product Analysis

Additional Information
- Students are required to supply their own safety glasses which must be worn at all times in the workshop.

Assessment
- Folio
- Practical Outcome
- Semester Test

Special Information
- Safety and correct workshop practices are to be followed throughout this unit.
### Year 10 TECHNOLOGY: Metal

**For more information about this Elective, see the Learning Area Leaders:** Mr Danckert

**You may be interested in this Elective if you enjoy:**
Working with your hands
Problem Solving
Working with metal

**Or wish to pursue these subjects in the Senior Years:**
Product Design and Technology
Systems Engineering

<table>
<thead>
<tr>
<th>Major Focus – Designing, Producing and Evaluating (Code: TMM101)</th>
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<th>Description</th>
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<tr>
<td>This unit of work challenges the student’s design and metal working skills. Students are expected to produce a folio in order to help solve the design problem. Students construct the selected design using metal working tools, equipment and machinery. The majority of time in this unit is spent producing the product. Finally, students will evaluate the overall success of their product and the efficiency of their own production activities.</td>
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<tbody>
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<td>• Practical Sessions</td>
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<td>• CAD</td>
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<td>• Product Analysis</td>
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<tr>
<td>• Folio</td>
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<tr>
<td>• Practical Outcome</td>
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<td>• Semester Test</td>
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<td>• Safety and correct workshop practices are to be followed throughout this unit.</td>
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</table>
Year 10 TECHNOLOGY: Systems Engineering - Robotics

For more information about this Elective, see the Learning Area Leader: Mr Danckert

You may be interested in this Elective if you enjoy:
Working with your hands
Problem Solving
Working with electronics

Or wish to pursue these subjects in the Senior Years:
Product Design and Technology
Systems Engineering

<table>
<thead>
<tr>
<th>Major Focus – Designing, producing and evaluating</th>
<th>(Code: SER101)</th>
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<tbody>
<tr>
<td><strong>Description</strong></td>
<td>This unit of work introduces students to Robotics design and CAD/CAM, as well as introducing them to other production processes. Students are expected to produce a design folio which includes production planning. Students use their design skills, CAD/CAM and electronic equipment and components to produce a robotic system. The majority of time in this unit is spent producing the product. Finally, students will evaluate the overall success of their product and the efficiency of their own production activities.</td>
</tr>
</tbody>
</table>
| **Learning Activities Include** | - Designing and Folio production  
- Practical Sessions  
- CAD, Laser Cutting  
- Product Analysis |
| **Additional Information** | Students are required to supply their own safety glasses which must be worn at all times in the workshop. |
| **Assessment** | - Folio  
- Practical Outcome  
- Semester Test |
| **Special Information** | Safety and correct workshop practices are to be followed throughout this unit. |
Year 10 LOTE: French

For more information about this Year Long Elective, see the Learning Area Leader: Ms Dux

You may be interested in this Elective if you enjoy:
Communicating in French and learning about the French culture

Or wish to pursue these subjects in the Senior Years:
LOTE – French

Major Focus – French Speaking Communities

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<tr>
<th>Description</th>
<th>Learning Activities Include</th>
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</table>
| In this unit, students continue to develop all of the key language skills, with an emphasis of producing texts for different contexts and audiences. Learning is based around the themes of food, school in France and French speaking countries. Students further develop their cultural and language awareness throughout the unit and extend their knowledge and apprehension of French grammar. | • Role-play  
• Aural Activities  
• Creation of original texts  
• ICT based tasks |

Additional Information

- Students are expected to have a keen interest in learning a language other than English and a willingness to participate in various activities and reflect on their own language development through class activities.

Assessment

- Speaking Ability  
- Writing Ability  
- Listening Comprehension  
- Reading Comprehension  
- Cultural Awareness

Special Information

- It is a requirement that students commit themselves to complete a full year of LOTE at this level.
Year 10 LOTE: Indonesian

For more information about this Year Long Elective, see the Learning Area Leader: Ms Dux

You may be interested in this Elective if you enjoy:
Communicating in Indonesian and learning about the Indonesian culture

Or wish to pursue these subjects in the Senior Years:
LOTE – Indonesian

| Major Focus – The Individual and Indonesian Speaking Communities (Code: LIN101) |
| Description | Learning Activities Include |
| In this unit, students continue to develop all of the key language skills, with an emphasis of producing texts for different contexts and audiences. Learning is based around the themes of the individual, being a guest in Indonesia, cooking and environmental conservation. Students further develop their cultural and language awareness throughout the unit. | • Role-play  
• Aural Activities  
• Creation of original texts  
• ICT based tasks |

| Additional Information |
| Students are expected to have a keen interest in learning a language other than English and a willingness to participate in various activities and reflect on their own language development through class activities. |

| Assessment |
| • Speaking Ability  
• Writing Folio  
• Listening Comprehension  
• Reading Comprehension  
• Cultural Awareness |

| Special Information |
| • It is a requirement that students commit themselves to complete a full year of LOTE at this level. |
Year 10 LOTE: Italian

For more information about this Year Long Elective, see the Learning Area Leader: Ms Dux

You may be interested in this Elective if you enjoy:
Communicating in Italian and learning about the Italian culture

Or wish to pursue these subjects in the Senior Years:
LOTE - Italian

### Major Focus – Italian Speaking Communities and the Changing World (Code: LIT101)

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<tr>
<th>Description</th>
<th>Learning Activities Include</th>
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</table>
| In this unit, students continue to develop all of the key language skills, with an emphasis of producing texts for different contexts and audiences. Learning is based around the themes of technology, environmental issues, making holiday arrangements and school in Italy. Students further develop their cultural and language awareness throughout the unit and extend their knowledge and apprehension of Italian grammar. | • Role-play  
• Aural Activities  
• Creation of original texts  
• ICT based tasks |

**Additional Information**
- Students are expected to have a keen interest in learning a language other than English and a willingness to participate in various activities and reflect on their own language development through class activities.

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<thead>
<tr>
<th>Assessment</th>
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</thead>
</table>
| • Speaking Ability  
• Writing Ability  
• Listening Comprehension  
• Reading Comprehension  
• Cultural Awareness |

**Special Information**
- It is a requirement that students commit themselves to complete a full year of LOTE at this level.
Year 10 ART:

For more information about this Elective, see the Learning Area Leader: Mr Withers

You may be interested in this Elective if you enjoy:
Drawing, painting and learning about great artists and their works

Or wish to pursue these subjects in the Senior Years:
Art, Visual Communication, Media

Major Focus – Art Skills and Knowledge of Art Movements (Code: ART101)

Description
You may be interested in this elective if you enjoy drawing, painting, printmaking, 3d art or wish to pursue these areas in senior years such as art, visual communication, and media. Through this unit/elective, students will develop skills in a variety of creative projects using a diverse range of media, materials and techniques. This will include drawing, painting, water colour, printmaking, 3D art/ceramics. This unit will incorporate range of visual artists from the past and present (contemporary).

Students will be encouraged to develop their own style with a focus on a variety of art movements and artists.

Learning Activities Include
• A variety of practical and theoretical activities

Year 10 ART: Ceramics

For more information about this Elective, see the Learning Area Leader: Mr Withers

You may be interested in this Elective if you enjoy:
Working with clay

Or wish to pursue these subjects in the Senior Years:
Art, Visual Communication, Media

Major Focus – Pottery (Code: ART103)

Description
With this unit of work students will be encouraged to develop a folio of work including a comprehensive design basis for a folio produced in clay. Students will gain a basic understanding of the chemistry of clay and glaze studies. They will also develop advanced design skills, incorporating such things in their designs as combined slab, coil, sprig moulded and wheel thrown techniques in their finished product. Students will research the works of well-known potters and they will visit a contemporary studio or a gallery with a ceramic focus.

Learning Activities Include
• A variety of practical and theoretical activities
# Year 10 BUSINESS STUDIES / ACCOUNTING: Selling & Profit

**For more information about this Elective, see the Learning Area Leader: Mr McKinnon**

**You may be interested in this Elective if you enjoy:**
Learning about small business management

**Or wish to pursue these subjects in the Senior Years:**
Economics, Australian and Global Politics, Business Management

<table>
<thead>
<tr>
<th>Major Focus – Small Business Skills</th>
<th>(Code: HUE103)</th>
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</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
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<tr>
<td>This unit is aimed at introducing students to the basic skills of business. This involves marketing and financial record keeping. Students look at how advertising and marketing strategies can contribute to business success. Students will also complete tasks designed to assist in their understanding of the financial position of a business.</td>
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<table>
<thead>
<tr>
<th>Learning Activities Include</th>
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</thead>
<tbody>
<tr>
<td>Practical exercises in basic Accounting</td>
<td></td>
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<tr>
<td>Role playing relating to an entrepreneur seeking finance</td>
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<tr>
<td>Small business case studies</td>
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<tr>
<td>Small business videos</td>
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<tr>
<td>Creating a business plan</td>
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</tbody>
</table>

# Year 10 ECONOMICS

**For more information about this Elective, see the Learning Area Leader: Mr McKinnon**

**You may be interested in this Elective if you enjoy:**
Learning about how the economy may affect your life

**Or wish to pursue these subjects in the Senior Years:**
Economics, Australian and Global Politics, Business Management

<table>
<thead>
<tr>
<th>Major Focus – Money Management</th>
<th>(Code: HUE101)</th>
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</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
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<tr>
<td>Students will study: Investing, saving, spending, borrowing, budgeting, opportunity cost, demand and supply, employment / unemployment, inflation, interest rates, exchange rates, current issues: the global consumer, the global investor, transnationals, international aid; the three tiers of government, political parties and voting.</td>
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<thead>
<tr>
<th>Learning Activities Include</th>
<th></th>
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<tbody>
<tr>
<td>The barter game</td>
<td></td>
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<tr>
<td>Economics case studies</td>
<td></td>
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<tr>
<td>Graphing of Economics statistics</td>
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<tr>
<td>ASX sharemarket game</td>
<td></td>
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<tr>
<td>Media analysis</td>
<td></td>
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<tr>
<td>Interest rate and exchange rate tipping competition</td>
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</tbody>
</table>
Year 10 LEGAL STUDIES: Living with the Law

For more information about this Elective, see the Learning Area Leader: Mr McKinnon

You may be interested in this Elective if you enjoy:
Understanding about how the law affects you

Or wish to pursue these subjects in the Senior Years:
Legal Studies

Major Focus – Young People and the Law (Code: HUE102)

Description

Students will examine issues involving young people and the law. They will examine the role of the police and their rights and responsibilities as citizens. Students will acquire an understanding of the legal system and methods of resolving disputes. An introduction to the laws which young people encounter in the workplace will be included. An optional topic on buying and driving a motor car may be introduced.

Learning Activities Include

- Case studies
- Role plays
- Media analysis

Additional Information

- As part of this course students will visit the Magistrates Court.

Year 10 VISUAL COMMUNICATION

For more information about this Elective, see the Learning Area Leader: Mr Withers

You may be interested in this Elective if you enjoy:
Communicating through visual means, drawing, computer aided design

Or wish to pursue these subjects in the Senior Years:
Art, Visual Communication and Design, Media

Major Focus – Visual Communication and Design (Code: AVC101)

Description

Welcome to a new world! A land of cool designs, hip advertising, radical and clever marketing strategies and a world where you are the creator. You will become a designer!

Learn how to communicate your ideas, your information and of course, channel your creative imagination visually. From pencils and paint, to digital scanners, and with software like Photoshop and Illustrator, Visual Communication and Design will help you expand and explore! Architecture, symbol design, instrumental drawing, freehand and electronic rendering, and learning about elements and principles of design are all part of this unit.

Learning Activities Include

- A variety of practical and theoretical activities
Year 10 LANGUAGE WORKSHOP

For more information about this Year Long Elective, see Ms Gabron, the Beacon Coordinator

<table>
<thead>
<tr>
<th>Major Focus – Literacy</th>
<th>(Code: LWO101)</th>
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<tr>
<td>Description</td>
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<tr>
<td>This subject continues on from Year 9 Language Workshop. It is aimed at students who experience learning difficulties, particularly in literacy and who have been receiving assistance prior to entering Year 10. Language Workshop will assist students with learning needs who wish to optimize their opportunity for academic success.</td>
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<tr>
<td>Entry to the Elective is via:</td>
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<tr>
<td>Participation in Year 9 Language Workshop</td>
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<tr>
<td>Recommendation from Year 9 teachers / co-ordinator</td>
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<tr>
<td>Parent/Student consultation with Beacon Coordinator</td>
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<tr>
<td>The subject runs for the whole year. (Semester 1 &amp; 2)</td>
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Special Information

This unit is designed to improve and develop your literacy skills. You will read a wide variety of material such as topical newspaper articles, short stories and magazines as well as respond to a range of visual texts such as short films, video clips and DVD’s. You will complete tasks designed to focus on spelling improvement techniques, comprehension skills, reading fluency, grammar and written expression. Support with your reading and responding to your English novels through a variety of literacy activities will also be included. Group discussion forms an important part of Language Workshop and participants are expected to share opinions, as well as listen to the ideas of others. At Year 9, our themes include survival, science fiction and extreme environments. At Year 10, our literacy topics include war, conspiracy theories, cars and work. You will also be assisted with your prescribed English novels, studying for exams and completion of homework.
Subject selection must be completed online by Friday 18th July 2014